

# **Education Appropriations Bill House Study Bill 247**

Last Action:

**House Appropriations  
Subcommittee**

April 23, 2015

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available online at: <http://www.legis.iowa.gov/LSAReports/noba.aspx>  
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**FUNDING SUMMARY**

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**FY 2016:** Appropriates a total of \$977.6 million from the General Fund and 12,298.6 FTE positions for FY 2016 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$8.6 million and an increase of 296.4 FTE positions compared to estimated FY 2015.

Page 1, Line 1

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2016. This is no change compared to estimated FY 2015.

**FY 2017:** Provides General Fund and SWJCF appropriations for FY 2017 at 50.0% of FY 2016 levels, with the exception of a new \$10.0 million appropriation to the Department of Education in FY 2017 for High Needs Schools.

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

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***College Student Aid Commission (CSAC):*** A decrease of \$2.0 million compared to estimated FY 2015. The changes include:

Page 1, Line 18

- CSAC Administration - An increase of \$175,000 to fund an increase in office rental expense.
- Iowa Grants - A decrease of \$791,000 to eliminate the program.
- All Iowa Opportunity Scholarships - An increase of \$600,000 to fund an increase in awards.
- Iowa Tuition Grant (Nonprofit) - A decrease of \$1.0 million.
- Iowa Tuition Grant (For-Profit) - A decrease of \$175,000.
- Teach Iowa Scholars - A decrease of \$800,000.

***Department of Education:*** An decrease of \$3.8 million compared to estimated FY 2015. The changes include:

Page 4, Line 2

- Administration - A decrease of \$633,000.
- Student Achievement and Teacher Quality - A decrease of \$2.3 million to decrease funding for Beginning Teacher Mentoring and Induction.
- Attendance Center/Website and Data System - A decrease of \$250,000.
- Administrator Mentoring/Coaching Support - A decrease of \$250,000.
- Commission and Council Support - A decrease of \$50,000 to eliminate the commission.
- Area Education Agency Distribution - A decrease of \$1.0 million to eliminate funding.

- Iowa Learning Online Initiative - A decrease of \$1.0 million.
- Online State Job Posting System - A decrease of \$250,000 to eliminate funding.

**Board of Regents:** A decrease of \$785,000 compared to estimated FY 2015. The changes include:

Page 13, Line 16

- A decrease of \$64,000 for the Board of Regents Office, the amount of organizational dues paid by the Board Office in FY 2014.
- A decrease of \$187,000 for the Oakdale Campus at University of Iowa (UI).
- A decrease of \$500,000 for the Iowa Flood Center at UI.
- A decrease of \$35,000 for the Math and Science Collaborative at the University of Northern Iowa (UNI).

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**SIGNIFICANT CODE CHANGES**

**Early Childhood Iowa:** Codifies intent language from previous years' appropriations relating to the Early Childhood Iowa Initiative.

Page 20, Line 14

**Board of Regents:** Prohibits the institutions and the Board from entering into or renewing a contract to make payments to a city or other political subdivision with authority to levy a tax unless specifically authorized.

Page 22, Line 14

**Student Achievement and Teacher Quality Allocations:** A \$10.0 million allocation for High Needs Schools is delayed until FY 2017.

Page 22, Line 26

**Board of Regents:** Prohibits cities and counties from entering into Payment in Lieu of Taxes (PILOT) contracts with Board of Regents institutions.

Page 23, Line 28

**Iowa Grants Program:** Eliminates the statute establishing the Iowa Grants Program.

Page 24, Line 5

**Statewide Preschool Program Costs:** Division V of the Bill makes changes to the statute related to the Statewide Preschool Program. The changes include:

Page 48, Line 23

- Permits school districts to transport preschool students along with students not in the preschool program.
- Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.

- Permits up to 10.0% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.
- Specifies that the Division is retroactively applicable to July 1, 2014.

***At-Risk, Alternative, and Dropout Programs and Funding:*** Division VI of the Bill makes changes to statute for these programs as follows:

Page 49, Line 30

- Permits a school district to use funding received through supplementary weighting in the School Aid formula and money received through the dropout and dropout prevention program for at-risk pupils.
- Permits up to 5.0% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.
- Permits a school district to use money received for the at-risk program or as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil.
- Removes the requirement that the Department of Education must submit an annual report that includes the ways school districts used modified supplemental amounts in the previous school year.

***Gifted and Talented Program:*** Requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs.

Page 56, Line 29

***Iowa Tuition Grant:*** Strikes the cap of \$5,000 on individual Iowa Tuition Grant awards.

Page 56, Line 35

***All Iowa Opportunity Scholarship Program:*** Permits qualified students to receive the scholarship for up to two full-time academic years of undergraduate study or the equivalent. Specifies that scholarships are awarded on an annual basis and cannot exceed the lesser of the student's financial need, half of the average resident tuition and mandatory fees at a Regents university, or the resident tuition and mandatory fees charged for the program in which the student is enrolled.

Page 57, Line 19

House Study Bill 247 provides for the following changes to the Code of Iowa.

| Page # | Line # | Bill Section | Action             | Code Section     |
|--------|--------|--------------|--------------------|------------------|
| 20     | 7      | 10           | Strike             | 256.11.16.d      |
| 20     | 9      | 11           | Amend              | 256.42.9.b       |
| 20     | 14     | 12           | Amend              | 256I.4.5         |
| 20     | 29     | 13           | Add                | 256I.4.19        |
| 20     | 34     | 14           | Amend              | 256I.8.1.d       |
| 21     | 17     | 15           | Amend              | 256I.11.2        |
| 22     | 14     | 16           | Add                | 262.9.39         |
| 22     | 26     | 17           | Amend              | 284.13.1.a,c,d,f |
| 23     | 28     | 18           | Amend              | 364.19           |
| 48     | 23     | 31           | Amend              | 256C.3.3.h       |
| 48     | 32     | 32           | Amend              | 256C.4.1.g,h     |
| 49     | 30     | 35           | Amend              | 257.10.5         |
| 50     | 8      | 36           | Amend              | 257.11.4.a       |
| 50     | 33     | 37           | Add                | 257.11.4.d,e     |
| 51     | 27     | 38           | Amend              | 257.38           |
| 52     | 33     | 39           | Amend              | 257.40           |
| 54     | 1      | 40           | Amend              | 257.41.1,2       |
| 56     | 5      | 41           | Add                | 257.41.4         |
| 56     | 29     | 42           | Amend              | 257.42           |
| 56     | 35     | 43           | Amend              | 261.12.1         |
| 57     | 19     | 44           | Strike and Replace | 261.87.3         |

1 1 DIVISION I  
 1 2 FY 2015-2016 APPROPRIATIONS  
 1 3 DEPARTMENT FOR THE BLIND  
 1 4 Section 1. ADMINISTRATION. There is appropriated from  
 1 5 the general fund of the state to the department for the blind  
 1 6 for the fiscal year beginning July 1, 2015, and ending June  
 1 7 30, 2016, the following amounts, or so much thereof as is  
 1 8 necessary, to be used for the purposes designated:

1 9 1. For salaries, support, maintenance, and miscellaneous  
 1 10 purposes, and for not more than the following full-time  
 1 11 equivalent positions:  
 1 12 ..... \$ 2,298,358  
 1 13 ..... FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change in funding and an increase of 10.00 FTE positions compared to estimated FY 2015.

1 14 2. For costs associated with universal access to audio  
 1 15 information for blind and print handicapped lowans:  
 1 16 ..... \$ 52,000

General Fund appropriation to the Department for the Blind for the newsline service.

DETAIL: This is no change compared to estimated FY 2015. The appropriation includes approximately \$36,000 for the Iowa Radio Reading Information Service (IRIS) and \$16,000 for the Newsline for the Blind.

1 17 COLLEGE STUDENT AID COMMISSION  
 1 18 Sec. 2. There is appropriated from the general fund of the  
 1 19 state to the college student aid commission for the fiscal year  
 1 20 beginning July 1, 2015, and ending June 30, 2016, the following  
 1 21 amounts, or so much thereof as is necessary, to be used for the  
 1 22 purposes designated:

1 23 1. GENERAL ADMINISTRATION  
 1 24 For salaries, support, maintenance, and miscellaneous  
 1 25 purposes, and for not more than the following full-time  
 1 26 equivalent positions:  
 1 27 ..... \$ 425,109  
 1 28 ..... FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is an increase of \$175,000 and a decrease of 0.05 FTE position compared to estimated FY 2015, for an increase in office rental expense.

1 29 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM  
 1 30 For the loan repayment program for health care professionals  
 1 31 established pursuant to section 261.115:  
 1 32 ..... \$ 400,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is no change compared to estimated FY 2015.

1 33 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM  
 1 34 For purposes of providing national guard educational  
 1 35 assistance under the program established in section 261.86:

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

|   |    |   |   |
|---|----|---|---|
| 2 | 1  | ..... \$ 5,100,233  | DETAIL: This is no change compared to estimated FY 2015.  |
| 2 | 2  | 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM                    | General Fund appropriation to the College Student Aid Commission for                              |
| 2 | 3  | For the teacher shortage loan forgiveness program               | the Teacher Shortage Loan Forgiveness Program.  |
| 2 | 4  | established in section 261.112:                                 |   |
| 2 | 5  | ..... \$ 392,452  | DETAIL: This is no change compared to estimated FY 2015.  |
| 2 | 6  | 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM               | General Fund appropriation to the College Student Aid Commission for                              |
| 2 | 7  | For purposes of the all Iowa opportunity foster care grant      | the All Iowa Opportunity Foster Care Grant Program.   |
| 2 | 8  | program established pursuant to section 261.6:                  |   |
| 2 | 9  | ..... \$ 554,057  | DETAIL: This is no change compared to estimated FY 2015.  |
| 2 | 10 | 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM                     | General Fund appropriation to the College Student Aid Commission for                              |
| 2 | 11 | a. For purposes of the all Iowa opportunity scholarship         | the All Iowa Opportunity Scholarship Program.   |
| 2 | 12 | program established pursuant to section 261.87:                 |   |
| 2 | 13 | ..... \$ 2,840,854  | DETAIL: This is an increase of \$600,000 compared to estimated FY 2015 for an increase in awards. |
| 2 | 14 | b. For the fiscal year beginning July 1, 2015, if the moneys    | Permits private colleges and universities that are eligible for the Tuition                       |
| 2 | 15 | appropriated by the general assembly to the college student aid | Grant Program to be included in the All Iowa Opportunity Scholarship                              |
| 2 | 16 | commission for purposes of the all Iowa opportunity scholarship | Program if the amount appropriated for FY 2015 exceeds \$500,000.                                 |
| 2 | 17 | program exceed \$500,000, "eligible institution" as defined in  |   |
| 2 | 18 | section 261.87 shall, during the fiscal year beginning July 1,  |   |
| 2 | 19 | 2015, include accredited private institutions as defined in     |   |
| 2 | 20 | section 261.9.  |   |
| 2 | 21 | 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS         | General Fund appropriation to the College Student Aid Commission for                              |
| 2 | 22 | PROGRAM   | the Registered Nurse and Nurse Educator Loan Forgiveness Program.                                 |
| 2 | 23 | For purposes of the registered nurse and nurse educator loan    |   |
| 2 | 24 | forgiveness program established pursuant to section 261.116:    | DETAIL: This is no change compared to estimated FY 2015.  |
| 2 | 25 | ..... \$ 80,852   |   |
| 2 | 26 | 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT       | General Fund appropriation to the College Student Aid Commission for                              |
| 2 | 27 | PROGRAM   | the Barber and Cosmetology Arts and Sciences Tuition Grant Program.                               |
| 2 | 28 | For purposes of the barber and cosmetology arts and sciences    |   |
| 2 | 29 | tuition grant program established pursuant to section 261.61:   | DETAIL: This is no change compared to estimated FY 2015.  |
| 2 | 30 | ..... \$ 36,938   |   |
| 2 | 31 | 9. TEACH IOWA SCHOLAR PROGRAM                                   | General Fund appropriation to the College Student Aid Commission for                              |
| 2 | 32 | For purposes of the teach Iowa scholar program established      | the Teach Iowa Scholar Program.   |
| 2 | 33 | pursuant to section 261.110:                                    |   |
| 2 | 34 | ..... \$ 500,000  | DETAIL: This is a decrease of \$800,000 compared to estimated FY 2015.                            |
| 2 | 35 | 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM              | General Fund appropriation to the College Student Aid Commission for                              |

3 1 For purposes of the rural Iowa primary care loan repayment  
 3 2 program established pursuant to section 261.113:  
 3 3 ..... \$ 1,600,000

the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is no change compared to estimated FY 2015.

3 4 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND  
 3 5 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM  
 3 6 For purposes of the rural Iowa advanced registered nurse  
 3 7 practitioner and physician assistant loan repayment program  
 3 8 established pursuant to section 261.114:  
 3 9 ..... \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.

DETAIL: This is no change compared to estimated FY 2015.

3 10 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY  
 3 11 2015-2016. Notwithstanding the standing appropriations  
 3 12 in the following designated sections for the fiscal year  
 3 13 beginning July 1, 2015, and ending June 30, 2016, the amounts  
 3 14 appropriated from the general fund of the state to the college  
 3 15 student aid commission pursuant to these sections for the  
 3 16 following designated purposes shall not exceed the following  
 3 17 amounts:

3 18 1. For Iowa tuition grants under section 261.25, subsection  
 3 19 1:  
 3 20 ..... \$ 47,413,448

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit).

DETAIL: This is a decrease of \$1,000,000 compared to estimated FY 2015.

3 21 2. For tuition grants for students attending for-profit  
 3 22 accredited private institutions located in Iowa under section  
 3 23 261.25, subsection 2:  
 3 24 ..... \$ 1,800,000

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is a decrease of \$175,000 compared to estimated FY 2015.

3 25 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
 3 26 261.72, the moneys deposited in the chiropractic loan  
 3 27 revolving fund created pursuant to section 261.72 may be used  
 3 28 for purposes of the chiropractic loan forgiveness program  
 3 29 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

3 30 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.  
 3 31 Notwithstanding section 261.85, for the fiscal year beginning  
 3 32 July 1, 2015, and ending June 30, 2016, the amount appropriated  
 3 33 from the general fund of the state to the college student aid  
 3 34 commission for the work-study program under section 261.85  
 3 35 shall be zero.

Notwithstanding the standing appropriation for College Work Study for FY 2016.

DETAIL: This eliminates funding for College Work Study for FY 2016. This is no change in funding compared to estimated FY 2015. The standing limited appropriation is currently set in statute at \$2,750,000.



4 2 Sec. 6. There is appropriated from the general fund of  
 4 3 the state to the department of education for the fiscal year  
 4 4 beginning July 1, 2015, and ending June 30, 2016, the following  
 4 5 amounts, or so much thereof as is necessary, to be used for the  
 4 6 purposes designated:

4 7 1. GENERAL ADMINISTRATION

4 8 For salaries, support, maintenance, and miscellaneous  
 4 9 purposes, and for not more than the following full-time  
 4 10 equivalent positions:

|      |       |      |           |
|------|-------|------|-----------|
| 4 11 | ..... | \$   | 7,671,071 |
| 4 12 | ..... | FTEs | 81.67     |

General Fund appropriation to the Department of Education for administration.

DETAIL: This is a decrease of \$632,976 and an increase of 13.16 FTE positions compared to estimated FY 2015. The decrease includes:

- \$354,117 to reflect reduced costs resulting from the completion of the State Early Retirement Incentive Program in FY 2015.
- \$278,859 for organizational dues paid by the Department in FY 2014.

4 13 a. By January 15, 2016, the department shall submit  
 4 14 a written report to the general assembly detailing the  
 4 15 department's antibullying programming and current and projected  
 4 16 expenditures for such programming for the fiscal year beginning  
 4 17 July 1, 2015.

Requires the Department to submit a written report to the general assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2016.

4 18 b. The department shall administer and distribute to school  
 4 19 districts and accredited nonpublic schools, without cost to the  
 4 20 school districts and accredited nonpublic schools, an early  
 4 21 warning assessment system that allows teachers to screen and  
 4 22 monitor student literacy skills from prekindergarten through  
 4 23 grade six.

Requires the Department to administer and distribute, at no cost to local school districts and accredited nonpublic schools, an early warning system that allows teachers to screen and monitor literacy skills from prekindergarten through sixth grade.

4 24 2. VOCATIONAL EDUCATION ADMINISTRATION

4 25 For salaries, support, maintenance, and miscellaneous  
 4 26 purposes, and for not more than the following full-time  
 4 27 equivalent positions:

|      |       |      |         |
|------|-------|------|---------|
| 4 28 | ..... | \$   | 598,197 |
| 4 29 | ..... | FTEs | 11.50   |

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and an increase of 1.91 FTE positions compared to estimated FY 2015.

4 30 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 31 a. For salaries, support, maintenance, and miscellaneous  
 4 32 purposes, and for not more than the following full-time  
 4 33 equivalent positions:

|      |       |      |           |
|------|-------|------|-----------|
| 4 34 | ..... | \$   | 5,911,200 |
| 4 35 | ..... | FTEs | 255.00    |

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is no changed in funding and an increase of 13.75 FTE positions compared to estimated FY 2015.

5 1 For purposes of optimizing the job placement of individuals  
 5 2 with disabilities, the division shall make its best efforts  
 5 3 to work with community rehabilitation program providers for  
 5 4 job placement and retention services for individuals with

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a

5 5 significant disabilities and most significant disabilities. By  
 5 6 January 15, 2016, the division shall submit a written report to  
 5 7 the general assembly on the division's outreach efforts with  
 5 8 community rehabilitation program providers.

written report by January 15, 2016, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 9 b. For matching moneys for programs to enable persons  
 5 10 with severe physical or mental disabilities to function more  
 5 11 independently, including salaries and support, and for not more  
 5 12 than the following full-time equivalent position:  
 5 13 ..... \$ 89,128  
 5 14 ..... FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is no change compared to estimated FY 2015.

5 15 c. For the entrepreneurs with disabilities program  
 5 16 established pursuant to section 259.4, subsection 9:  
 5 17 ..... \$ 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2015.

5 18 d. For costs associated with centers for independent  
 5 19 living:  
 5 20 ..... \$ 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is no change compared to estimated FY 2015.

#### 5 21 4. STATE LIBRARY

General Fund appropriation to the Department of Education for the State Library.

5 22 a. For salaries, support, maintenance, and miscellaneous  
 5 23 purposes, and for not more than the following full-time  
 5 24 equivalent positions:  
 5 25 ..... \$ 2,715,063  
 5 26 ..... FTEs 29.00

DETAIL: This is no change in funding and an increase of 1.0 FTE position compared to estimated FY 2015.

5 27 b. For the enrich Iowa program established under section  
 5 28 256.57:  
 5 29 ..... \$ 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is no change compared to estimated FY 2015.

#### 5 30 5. PUBLIC BROADCASTING DIVISION

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

5 31 For salaries, support, maintenance, capital expenditures,  
 5 32 and miscellaneous purposes, and for not more than the following  
 5 33 full-time equivalent positions:  
 5 34 ..... \$ 7,791,846  
 5 35 ..... FTEs 86.00

DETAIL: This is no change compared to estimated FY 2015.

#### 6 1 6. REGIONAL TELECOMMUNICATIONS COUNCILS

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

6 2 For state aid:  
 6 3 ..... \$ 992,913

DETAIL: This is no change compared to estimated FY 2015.

6 4 a. The regional telecommunications councils established  
 6 5 pursuant to section 8D.5, subsection 2, shall use the moneys  
 6 6 appropriated in this subsection to provide technical assistance  
 6 7 for network classrooms, planning and troubleshooting for local  
 6 8 area networks, scheduling of video sites, and other related  
 6 9 support activities.

6 10 b. Moneys appropriated in this subsection shall  
 6 11 be distributed by the department to the regional  
 6 12 telecommunications councils based upon usage by region.

6 13 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
 6 14 For reimbursement for vocational education expenditures made  
 6 15 by secondary schools:  
 6 16 ..... \$ 2,630,134

6 17 Moneys appropriated in this subsection shall be used  
 6 18 to reimburse school districts for vocational education  
 6 19 expenditures made by secondary schools to meet the standards  
 6 20 set in sections 256.11, 258.4, and 260C.14.

6 21 8. SCHOOL FOOD SERVICE  
 6 22 For use as state matching moneys for federal programs that  
 6 23 shall be disbursed according to federal regulations, including  
 6 24 salaries, support, maintenance, and miscellaneous purposes, and  
 6 25 for not more than the following full-time equivalent positions:  
 6 26 ..... \$ 2,176,797  
 6 27 ..... FTEs 20.58

6 28 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID  
 6 29 For deposit in the school ready children grants account of  
 6 30 the early childhood Iowa fund created in section 256I.11:  
 6 31 ..... \$ 5,386,113

6 32 a. From the moneys deposited in the school ready children  
 6 33 grants account for the fiscal year beginning July 1, 2015, and  
 6 34 ending June 30, 2016, not more than \$265,950 is allocated for  
 6 35 the early childhood Iowa office and other technical assistance  
 7 1 activities. Moneys allocated under this lettered paragraph  
 7 2 may be used by the early childhood Iowa state board for the  
 7 3 purpose of skills development and support for ongoing training  
 7 4 of staff. However, except as otherwise provided in this  
 7 5 subsection, moneys shall not be used for additional staff or  
 7 6 for the reimbursement of staff.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities.

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$11,963,945.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 4.80 FTE positions compared to estimated FY 2015. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2015.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2015, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2015 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 7 b. Of the amount appropriated in this subsection for  
 7 8 deposit in the school ready children grants account of the  
 7 9 early childhood Iowa fund, \$2,318,018 shall be used for efforts  
 7 10 to improve the quality of early care, health, and education  
 7 11 programs. Moneys allocated pursuant to this paragraph may be  
 7 12 used for additional staff and for the reimbursement of staff.  
 7 13 The early childhood Iowa state board may reserve a portion  
 7 14 of the allocation, not to exceed \$88,650, for the technical  
 7 15 assistance expenses of the early childhood Iowa state office,  
 7 16 including the reimbursement of staff, and shall distribute  
 7 17 the remainder to early childhood Iowa areas for local quality  
 7 18 improvement efforts through a methodology identified by the  
 7 19 early childhood Iowa state board to make the most productive  
 7 20 use of the funding, which may include use of the distribution  
 7 21 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2015 allocations.

7 22 c. Of the amount appropriated in this subsection for  
 7 23 deposit in the school ready children grants account of  
 7 24 the early childhood Iowa fund, \$825,030 shall be used for  
 7 25 support of professional development and training activities  
 7 26 for persons working in early care, health, and education by  
 7 27 the early childhood Iowa state board in collaboration with  
 7 28 the professional development component groups maintained by  
 7 29 the early childhood Iowa stakeholders alliance pursuant to  
 7 30 section 256I.12, subsection 7, paragraph "b", and the early  
 7 31 childhood Iowa area boards. Expenditures shall be limited to  
 7 32 professional development and training activities agreed upon by  
 7 33 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2015 allocation.

#### 7 34 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION 7 35 ASSISTANCE

8 1 For deposit in the school ready children grants account of  
 8 2 the early childhood Iowa fund created in section 256I.11:  
 8 3 ..... \$ 5,428,877

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

DETAIL: This is no change compared to estimated FY 2015.

#### 8 4 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT 8 5 EDUCATION

8 6 For deposit in the school ready children grants account of  
 8 7 the early childhood Iowa fund created in section 256I.11:  
 8 8 ..... \$ 12,364,434

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

DETAIL: This is no change compared to estimated FY 2015.

#### 8 9 12. BIRTH TO AGE THREE SERVICES

8 10 a. For expansion of the federal Individuals with  
 8 11 Disabilities Education Improvement Act of 2004, Pub.L.No.  
 8 12 108-446, as amended to January 1, 2015, birth through age three  
 8 13 services due to increased numbers of children qualifying for

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2015. Any

|      |   |    |            |   |
|------|---|----|------------|---|
| 8 14 | those services:   |    |            | reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,880,191.   |
| 8 15 | .....   | \$ | 1,721,400  |   |
| 8 16 | b. From the moneys appropriated in this subsection,             |    |            | Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.  |
| 8 17 | \$383,769 shall be allocated to the child health specialty      |    |            |   |
| 8 18 | clinics administered by the state university of Iowa in order   |    |            |   |
| 8 19 | to provide additional support for infants and toddlers who are  |    |            | DETAIL: This is no change compared to estimated FY 2015.  |
| 8 20 | born prematurely, drug-exposed, or medically fragile.           |    |            |   |
| 8 21 | 13. EARLY HEAD START PROJECTS                                   |    |            | General Fund appropriation to the Department of Education for Early Head Start Projects.  |
| 8 22 | a. For early head start projects:                               |    |            |   |
| 8 23 | .....   | \$ | 600,000    | DETAIL: This is no change compared to estimated FY 2015.  |
| 8 24 | b. The moneys appropriated in this subsection shall be          |    |            | Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. |
| 8 25 | used for implementation and expansion of early head start       |    |            |   |
| 8 26 | pilot projects addressing the comprehensive cognitive, social,  |    |            |   |
| 8 27 | emotional, and developmental needs of children from birth to    |    |            |   |
| 8 28 | age three, including prenatal support for qualified families.   |    |            |   |
| 8 29 | The projects shall promote healthy prenatal outcomes and        |    |            |   |
| 8 30 | healthy family functioning, and strengthen the development of   |    |            |   |
| 8 31 | infants and toddlers in low-income families. Priority shall be  |    |            |   |
| 8 32 | given to those organizations that have previously qualified for |    |            |   |
| 8 33 | and received state funding to administer an early head start    |    |            |   |
| 8 34 | project.  |    |            |   |
| 8 35 | 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS                        |    |            | General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.  |
| 9 1  | a. To provide moneys for costs of providing textbooks           |    |            |   |
| 9 2  | to each resident pupil who attends a nonpublic school as        |    |            |   |
| 9 3  | authorized by section 301.1:                                    |    |            | DETAIL: This is no change compared to estimated FY 2015.  |
| 9 4  | .....   | \$ | 650,214    |   |
| 9 5  | b. Funding under this subsection is limited to \$20 per         |    |            | Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.   |
| 9 6  | pupil and shall not exceed the comparable services offered to   |    |            |   |
| 9 7  | resident public school pupils.                                  |    |            |   |
| 9 8  | 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM             |    |            | General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.  |
| 9 9  | For purposes of the student achievement and teacher quality     |    |            |   |
| 9 10 | program established pursuant to chapter 284, and for not more   |    |            |   |
| 9 11 | than the following full-time equivalent positions:              |    |            | DETAIL: This is a decrease of \$2,348,775 and 4.00 FTE positions compared to estimated FY 2015. The decrease reflects a reduction of the same amount for the Teacher Mentoring and Induction Program.   |
| 9 12 | .....   | \$ | 54,442,576 |   |
| 9 13 | ..... FTEs  |    | 2.00       |   |
| 9 14 | 16. JOBS FOR AMERICA'S GRADUATES                                |    |            | General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.   |
| 9 15 | For school districts to provide direct services to the          |    |            |   |
| 9 16 | most at-risk senior high school students enrolled in school     |    |            |   |
| 9 17 | districts through direct intervention by a jobs for America's   |    |            | DETAIL: This is no change compared to estimated FY 2015.  |

|       |  |      |         |   |  |
|-------|--|------|---------|---|--|
| 9 18  | graduates specialist:  |      |         |   |  |
| 9 19  | .....  | \$   | 700,000 |   |  |
| 9 20  | 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND    |      |         | General Fund appropriation to the Department of Education for the     |  |
| 9 21  | DATA SYSTEM SUPPORT  |      |         | Attendance Center Performance and General Website and Data            |  |
| 9 22  | For development of criteria and administration of a process    |      |         | System Support.   |  |
| 9 23  | for school districts to establish specific performance goals   |      |         |   |  |
| 9 24  | and to evaluate the performance of each attendance center      |      |         | DETAIL: This is a decrease of \$250,000 and no change in FTE          |  |
| 9 25  | operated by the district in order to arrive at an overall      |      |         | positions compared to estimated FY 2015.                              |  |
| 9 26  | school performance grade and report card for each attendance   |      |         |   |  |
| 9 27  | center, for internet site and data system support, and for not |      |         |   |  |
| 9 28  | more than the following full-time equivalent positions:        |      |         |   |  |
| 9 29  | .....  | \$   | 250,000 |   |  |
| 9 30  | .....  | FTEs | 2.00    |   |  |
| 9 31  | 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM        |      |         | General Fund appropriation to the Department of Education for         |  |
| 9 32  | For purposes of the beginning administrator mentoring and      |      |         | Administrator Mentoring and Coaching and Support System.              |  |
| 9 33  | induction program created pursuant to section 284A.5 and for   |      |         |   |  |
| 9 34  | development and implementation of the coaching and support     |      |         | DETAIL: This is a decrease of \$250,000 and no change in FTE          |  |
| 9 35  | system to support administrators pursuant to section 256.9,    |      |         | positions compared to estimated FY 2015. The appropriation provides   |  |
| 10 1  | subsection 63, paragraph "b":                                  |      |         | support only for school districts participating in the Beginning      |  |
| 10 2  | .....  | \$   | 750,000 | Administrator Mentoring and Induction Program through FY 2017. For    |  |
|       |  |      |         | FY 2018, and each subsequent fiscal year, the coaching and support    |  |
|       |  |      |         | system for administrators is available to any school district.        |  |
| 10 3  | 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM                    |      |         | General Fund appropriation to the Department of Education for an      |  |
| 10 4  | For purposes of the English language literacy for all          |      |         | English Language Literacy Grant Program.                              |  |
| 10 5  | grant program established in accordance with section 256.9,    |      |         |   |  |
| 10 6  | subsection 65:   |      |         | DETAIL: This is no change compared to estimated FY 2015.              |  |
| 10 7  | .....  | \$   | 500,000 |   |  |
| 10 8  | By November 1, 2015, the 25 Iowa school districts with         |      |         | Requires the 25 school districts with the largest number of students  |  |
| 10 9  | the largest number of students identified as limited English   |      |         | identified as limited English proficient receiving additional funding |  |
| 10 10 | proficient and providing educational programming because of    |      |         | through the School Aid formula or through the English Language        |  |
| 10 11 | that identification shall submit a report to the department    |      |         | Literacy Grant Program to submit a report to the Department of        |  |
| 10 12 | in a manner prescribed by the department that includes the     |      |         | Education that includes the following information:                    |  |
| 10 13 | following information:   |      |         |   |  |
| 10 14 | a. A cost accounting of moneys expended on limited English     |      |         | • Cost accounting for funding used on limited English proficiency     |  |
| 10 15 | proficiency programming by the school district.                |      |         | programming by the school district.                                   |  |
| 10 16 | b. An identification of all native languages represented       |      |         | • Identification of all native languages represented by limited       |  |
| 10 17 | by limited English proficient students who are served by the   |      |         | English proficient students that are served by the school district.   |  |
| 10 18 | school district.   |      |         | • The average number of years an English language learner             |  |
| 10 19 | c. The average number of years spent in English language       |      |         | receives programming.   |  |
| 10 20 | learner programming for limited English proficient students    |      |         | • The number of FTE positions that directly serve limited English     |  |
| 10 21 | served by the school district.                                 |      |         | proficient students and the student to teacher ratios.                |  |
| 10 22 | d. The number of full-time equivalent employees directly       |      |         | • Review of the number and percentage of limited English              |  |
| 10 23 | serving limited English proficient students and the            |      |         | proficient students achieving English language proficiency over       |  |
|       |  |      |         | the previous five years.  |  |

|       |   |  |
|-------|---|--|
| 10 24 | student-to-teacher ratios for such students.                    |  |
| 10 25 | e. A review of the number and the percentage of the total of    | <ul style="list-style-type: none"> <li>• Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.</li> </ul> |
| 10 26 | limited English proficient students achieving English language  |  |
| 10 27 | proficiency over the previous five years.                       |  |
| 10 28 | f. A list of English language learner programs not developed    |  |
| 10 29 | by the district that are being utilized by the school district  |  |
| 10 30 | for limited English proficient students.                        |  |
| 10 31 | 20. AREA EDUCATION AGENCY SUPPORT SYSTEM                        | General Fund appropriation to the Department of Education for an Area  |
| 10 32 | For administration of a system by which area education          | Education Agency Support System for local school districts.  |
| 10 33 | agencies shall support school districts implementing frameworks |  |
| 10 34 | or comparable systems approved pursuant to section 284.15,      | DETAIL: This is no change compared to estimated FY 2015.   |
| 10 35 | subsection 6:   |  |
| 11 1  | ..... \$ 1,000,000  |  |
| 11 2  | 21. SUCCESSFUL PROGRESSION FOR EARLY READERS                    | General Fund appropriation to the Department of Education for the  |
| 11 3  | For distribution to school districts for implementation of      | Successful Progression for Early Readers Program.  |
| 11 4  | section 279.68, subsection 2:                                   |  |
| 11 5  | ..... \$ 8,000,000  | DETAIL: This is no change compared to estimated FY 2015. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.             |
| 11 6  | 22. IOWA READING RESEARCH CENTER                                | General Fund appropriation to the Department of Education for the  |
| 11 7  | a. For purposes of the Iowa reading research center in          | Iowa Reading Research Center.  |
| 11 8  | order to implement, in collaboration with the area education    |  |
| 11 9  | agencies, the provisions of section 256.9, subsection 53,       | DETAIL: This is no change compared to estimated FY 2015.   |
| 11 10 | paragraph "c":  |  |
| 11 11 | ..... \$ 1,000,000  |  |
| 11 12 | b. Notwithstanding section 8.33, moneys received by the         | Prohibits nonreversion of funds appropriated for the Iowa Reading  |
| 11 13 | department pursuant to this subsection that remain unencumbered | Research Center until the end of FY 2017.  |
| 11 14 | or unobligated at the close of the fiscal year shall not revert |  |
| 11 15 | but shall remain available for expenditure for the purposes     |  |
| 11 16 | specified in this subsection for the following fiscal year.     |  |
| 11 17 | 23. COMPETENCY-BASED EDUCATION                                  | General Fund appropriation to the Department of Education to   |
| 11 18 | For implementation, in collaboration with the area education    | implement Competency-Based Education.  |
| 11 19 | agencies, of certain recommendations of the competency-based    |  |
| 11 20 | instruction task force established pursuant to 2012 Iowa Acts,  | DETAIL: This is no change compared to estimated FY 2015 and  |
| 11 21 | chapter 1119, section 2:  | requires the Department of Education to collaborate with Area  |
| 11 22 | ..... \$ 425,000  | Education Agencies to implement the recommendations of the Competency-Based Education Task Force.  |
| 11 23 | The moneys appropriated in this subsection shall be used        | Specifies the purpose of the appropriation.  |
| 11 24 | to provide grants under a competency-based instruction          |  |
| 11 25 | grant program, for writing model competencies, for plans and    |  |
| 11 26 | templates, to develop the assessment validation rubric and      |  |

11 27 model assessments, and to design professional development in  
11 28 accordance with the recommendations of the task force.

11 29 Notwithstanding section 8.33, moneys received by the  
11 30 department pursuant to this subsection that remain unencumbered  
11 31 or unobligated at the close of the fiscal year shall not revert  
11 32 but shall remain available for expenditure for the purposes  
11 33 specified in this subsection for the following fiscal year.

11 34 24. MIDWESTERN HIGHER EDUCATION COMPACT

11 35 a. For distribution to the midwestern higher education  
12 1 compact to pay Iowa's member state annual obligation:  
12 2 ..... \$ 100,000

Prohibits nonreversion of the funds appropriated for competency-based education until the end of FY 2017.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2015.

12 3 b. Notwithstanding section 8.33, moneys appropriated  
12 4 for distribution to the midwestern higher education compact  
12 5 pursuant to this subsection that remain unencumbered or  
12 6 unobligated at the close of the fiscal year shall not revert  
12 7 but shall remain available for expenditure for the purpose  
12 8 designated until the close of the succeeding fiscal year.

Prohibits nonreversion of the funds appropriated for membership dues in MHEC until the end of FY 2017.

12 9 25. COMMUNITY COLLEGES

12 10 a. For general state financial aid to merged areas as  
12 11 defined in section 260C.2 in accordance with chapters 258 and  
12 12 260C:  
12 13 ..... \$ 201,274,647

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is no change compared to estimated FY 2015.

12 14 Notwithstanding the allocation formula in section 260C.18C,  
12 15 the moneys appropriated in this subsection shall be allocated  
12 16 as follows:

12 17 (1) Merged Area I  
12 18 ..... \$ 9,930,204  
12 19 (2) Merged Area II  
12 20 ..... \$ 10,075,468  
12 21 (3) Merged Area III  
12 22 ..... \$ 9,325,475  
12 23 (4) Merged Area IV  
12 24 ..... \$ 4,587,267  
12 25 (5) Merged Area V  
12 26 ..... \$ 11,389,365  
12 27 (6) Merged Area VI  
12 28 ..... \$ 8,937,757  
12 29 (7) Merged Area VII  
12 30 ..... \$ 13,572,736  
12 31 (8) Merged Area IX  
12 32 ..... \$ 17,191,538  
12 33 (9) Merged Area X

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.



|       |                       |    |            |
|-------|-----------------------|----|------------|
| 12 34 | .....                 | \$ | 31,470,426 |
| 12 35 | (10) Merged Area XI   |    |            |
| 13 1  | .....                 | \$ | 33,680,001 |
| 13 2  | (11) Merged Area XII  |    |            |
| 13 3  | .....                 | \$ | 11,164,102 |
| 13 4  | (12) Merged Area XIII |    |            |
| 13 5  | .....                 | \$ | 12,118,736 |
| 13 6  | (13) Merged Area XIV  |    |            |
| 13 7  | .....                 | \$ | 4,676,006  |
| 13 8  | (14) Merged Area XV   |    |            |
| 13 9  | .....                 | \$ | 14,673,082 |
| 13 10 | (15) Merged Area XVI  |    |            |
| 13 11 | .....                 | \$ | 8,482,484  |

|       |   |    |         |
|-------|---|----|---------|
| 13 12 | b. For distribution to community colleges to supplement |    |         |
| 13 13 | faculty salaries:                                       |    |         |
| 13 14 | .....   | \$ | 500,000 |

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2015.

13 15 STATE BOARD OF REGENTS  
 13 16 Sec. 7. There is appropriated from the general fund of  
 13 17 the state to the state board of regents for the fiscal year  
 13 18 beginning July 1, 2015, and ending June 30, 2016, the following  
 13 19 amounts, or so much thereof as is necessary, to be used for the  
 13 20 purposes designated:

|       |  |    |           |
|-------|--|----|-----------|
| 13 21 | 1. OFFICE OF STATE BOARD OF REGENTS                      |    |           |
| 13 22 | a. For salaries, support, maintenance, and miscellaneous |    |           |
| 13 23 | purposes, and for not more than the following full-time  |    |           |
| 13 24 | equivalent positions:                                    |    |           |
| 13 25 | .....  | \$ | 1,030,609 |
| 13 26 | ..... FTEs   |    | 15.00     |

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is a decrease of \$64,105 and an increase of 1.0 FTE position compared to estimated FY 2015. The decrease is the amount of organizational dues paid by the Board Office in FY 2014.

13 27 The state board of regents shall submit a monthly financial  
 13 28 report in a format agreed upon by the state board of regents  
 13 29 office and the legislative services agency. The report  
 13 30 submitted in December 2015 shall include the five-year  
 13 31 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December report must include the five-year graduation rates for the universities.

|       |   |    |         |
|-------|---|----|---------|
| 13 32 | b. For moneys to be allocated to the southwest Iowa regents |    |         |
| 13 33 | resource center in Council Bluffs:                          |    |         |
| 13 34 | .....   | \$ | 182,734 |

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

13 35 c. For moneys to be allocated to the northwest Iowa regents  
 14 1 resource center in Sioux City under section 262.9, subsection

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

|    |    |   |    |             |  |   |
|----|----|---|----|-------------|--|---|
| 14 | 2  | 22:   |    |             |  |   |
| 14 | 3  | .....   | \$ | 96,114      |  | DETAIL: This is no change compared to estimated FY 2015.                |
| 14 | 4  | d. For moneys to be allocated to the quad-cities graduate   |    |             |  | General Fund appropriation to the Board of Regents for the Quad-        |
| 14 | 5  | studies center:   |    |             |  | Cities Graduate Studies Center.   |
| 14 | 6  | .....   | \$ | 5,000       |  | DETAIL: This is no change compared to estimated FY 2015.                |
| 14 | 7  | e. For moneys to be distributed to Iowa public radio for    |    |             |  | General Fund appropriation to the Board of Regents for Iowa Public      |
| 14 | 8  | public radio operations:                                    |    |             |  | Radio operations.   |
| 14 | 9  | .....   | \$ | 391,568     |  | DETAIL: This is no change compared to estimated FY 2015.                |
| 14 | 10 | 2. STATE UNIVERSITY OF IOWA                                 |    |             |  | General Fund appropriation to the University of Iowa (UI) for the       |
| 14 | 11 | a. General university, including lakeside laboratory        |    |             |  | general education budget.   |
| 14 | 12 | For salaries, support, maintenance, equipment, financial    |    |             |  | DETAIL: This is no change compared to estimated FY 2015.                |
| 14 | 13 | aid, and miscellaneous purposes, and for not more than the  |    |             |  |   |
| 14 | 14 | following full-time equivalent positions:                   |    |             |  |   |
| 14 | 15 | .....   | \$ | 230,923,005 |  |   |
| 14 | 16 | ..... FTEs  |    | 5,058.55    |  |   |
| 14 | 17 | b. Oakdale campus   |    |             |  | General Fund appropriation to the UI for the Oakdale Campus.            |
| 14 | 18 | For salaries, support, maintenance, and miscellaneous       |    |             |  | DETAIL: This is a decrease of \$186,558 and no change in FTE            |
| 14 | 19 | purposes, and for not more than the following full-time     |    |             |  | positions compared to estimated FY 2015.                                |
| 14 | 20 | equivalent positions:                                       |    |             |  |   |
| 14 | 21 | .....   | \$ | 2,000,000   |  |   |
| 14 | 22 | ..... FTEs  |    | 38.25       |  |   |
| 14 | 23 | c. State hygienic laboratory                                |    |             |  | General Fund appropriation to the UI for the State Hygienic Laboratory. |
| 14 | 24 | For salaries, support, maintenance, and miscellaneous       |    |             |  | DETAIL: This is no change compared to estimated FY 2015.                |
| 14 | 25 | purposes, and for not more than the following full-time     |    |             |  |   |
| 14 | 26 | equivalent positions:                                       |    |             |  |   |
| 14 | 27 | .....   | \$ | 4,402,615   |  |   |
| 14 | 28 | ..... FTEs  |    | 102.50      |  |   |
| 14 | 29 | d. Family practice program                                  |    |             |  | General Fund appropriation to the UI for the Family Practice Program.   |
| 14 | 30 | For allocation by the dean of the college of medicine, with |    |             |  | DETAIL: This is no change in funding and an increase of 187.46 FTE      |
| 14 | 31 | approval of the advisory board, to qualified participants   |    |             |  | positions compared to estimated FY 2015. The increase in FTE            |
| 14 | 32 | to carry out the provisions of chapter 148D for the family  |    |             |  | positions is due to the way in which the Board of Regents office        |
| 14 | 33 | practice residency education program, including salaries    |    |             |  | records FTEs in the State accounting system. The FTEs appropriated      |
| 14 | 34 | and support, and for not more than the following full-time  |    |             |  | in FY 2015 and in this Bill are identical.                              |
| 14 | 35 | equivalent positions:                                       |    |             |  |   |
| 15 | 1  | .....   | \$ | 1,788,265   |  |   |
| 15 | 2  | ..... FTEs  |    | 190.40      |  |   |
| 15 | 3  | e. Child health care services                               |    |             |  | General Fund appropriation to the UI for Specialized Child Health Care  |
| 15 | 4  | For specialized child health care services, including       |    |             |  | Services.   |

15 5 childhood cancer diagnostic and treatment network programs,  
 15 6 rural comprehensive care for hemophilia patients, and the  
 15 7 Iowa high-risk infant follow-up program, including salaries  
 15 8 and support, and for not more than the following full-time  
 15 9 equivalent positions:

|       |       |      |         |
|-------|-------|------|---------|
| 15 10 | ..... | \$   | 659,456 |
| 15 11 | ..... | FTEs | 57.97   |

DETAIL: This is no change in funding and an increase of 53.45 FTE positions compared to estimated FY 2015. The increase in FTE positions is due to the way in which the Board of Regents office records FTEs in the State accounting system. The FTEs appropriated in FY 2015 and in this Bill are identical.

15 12 f. Statewide cancer registry  
 15 13 For the statewide cancer registry, and for not more than the  
 15 14 following full-time equivalent positions:

|       |       |      |         |
|-------|-------|------|---------|
| 15 15 | ..... | \$   | 149,051 |
| 15 16 | ..... | FTEs | 2.10    |

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: This is no change compared to estimated FY 2015.

15 17 g. Substance abuse consortium  
 15 18 For moneys to be allocated to the Iowa consortium for  
 15 19 substance abuse research and evaluation, and for not more than  
 15 20 the following full-time equivalent position:

|       |       |      |        |
|-------|-------|------|--------|
| 15 21 | ..... | \$   | 55,529 |
| 15 22 | ..... | FTEs | 1.00   |

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: This is no change compared to estimated FY 2015.

15 23 h. Center for biocatalysis  
 15 24 For the center for biocatalysis, and for not more than the  
 15 25 following full-time equivalent positions:

|       |       |      |         |
|-------|-------|------|---------|
| 15 26 | ..... | \$   | 723,727 |
| 15 27 | ..... | FTEs | 6.28    |

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: This is no change compared to estimated FY 2015.

15 28 i. Primary health care initiative  
 15 29 For the primary health care initiative in the college  
 15 30 of medicine, and for not more than the following full-time  
 15 31 equivalent positions:

|       |       |      |         |
|-------|-------|------|---------|
| 15 32 | ..... | \$   | 648,930 |
| 15 33 | ..... | FTEs | 5.89    |

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: This is no change in funding and a decrease of 0.60 FTE position compared to estimated FY 2015.

15 34 From the moneys appropriated in this lettered paragraph,  
 15 35 \$254,889 shall be allocated to the department of family  
 16 1 practice at the state university of Iowa college of medicine  
 16 2 for family practice faculty and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

16 3 j. Birth defects registry  
 16 4 For the birth defects registry, and for not more than the  
 16 5 following full-time equivalent position:

|      |       |      |        |
|------|-------|------|--------|
| 16 6 | ..... | \$   | 38,288 |
| 16 7 | ..... | FTEs | 1.00   |

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: This is no change compared to estimated FY 2015.

16 8 k. Larned A. Waterman Iowa nonprofit resource center  
 16 9 For the Larned A. Waterman Iowa nonprofit resource center,  
 16 10 and for not more than the following full-time equivalent

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

|       |  |    |             |   |
|-------|--|----|-------------|---|
| 16 11 | positions:   |    |             | DETAIL: This is no change compared to estimated FY 2015.          |
| 16 12 | .....  | \$ | 162,539     |   |
| 16 13 | ..... FTEs   |    | 2.75        |   |
| 16 14 | I. Iowa online advanced placement academy science,             |    |             | General Fund appropriation to the UI for the Iowa Online Advanced |
| 16 15 | technology, engineering, and mathematics initiative            |    |             | Placement Academy.  |
| 16 16 | For the establishment of the Iowa online advanced placement    |    |             | DETAIL: This is no change compared to estimated FY 2015.          |
| 16 17 | academy science, technology, engineering, and mathematics      |    |             |   |
| 16 18 | initiative established pursuant to section 263.8A:             |    |             |   |
| 16 19 | .....  | \$ | 481,849     |   |
| 16 20 | m. Iowa flood center   |    |             | General Fund appropriation to the UI for the Iowa Flood Center.   |
| 16 21 | For the Iowa flood center for use by the university's college  |    |             | DETAIL: This is a decrease of \$500,000 compared to estimated FY  |
| 16 22 | of engineering pursuant to section 466C.1:                     |    |             | 2015.   |
| 16 23 | .....  | \$ | 1,000,000   |   |
| 16 24 | 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY             |    |             | General Fund appropriation to Iowa State University (ISU) for the |
| 16 25 | a. General university  |    |             | general education budget.   |
| 16 26 | For salaries, support, maintenance, equipment, financial       |    |             | DETAIL: This is no change in funding and a decrease of 0.01 FTE   |
| 16 27 | aid, and miscellaneous purposes, and for not more than the     |    |             | position compared to estimated FY 2015.                           |
| 16 28 | following full-time equivalent positions:                      |    |             |   |
| 16 29 | .....  | \$ | 180,945,807 |   |
| 16 30 | ..... FTEs   |    | 3,647.42    |   |
| 16 31 | b. Agricultural experiment station                             |    |             | General Fund appropriation to ISU for the Agricultural Experiment |
| 16 32 | For the agricultural experiment station salaries, support,     |    |             | Station.  |
| 16 33 | maintenance, and miscellaneous purposes, and for not more than |    |             | DETAIL: This is no change compared to estimated FY 2015.          |
| 16 34 | the following full-time equivalent positions:                  |    |             |   |
| 16 35 | .....  | \$ | 29,886,877  |   |
| 17 1  | ..... FTEs   |    | 546.98      |   |
| 17 2  | c. Cooperative extension service in agriculture and home       |    |             | General Fund appropriation to ISU for the Cooperative Extension   |
| 17 3  | economics  |    |             | Service.  |
| 17 4  | For the cooperative extension service in agriculture           |    |             | DETAIL: This is no change compared to estimated FY 2015.          |
| 17 5  | and home economics salaries, support, maintenance, and         |    |             |   |
| 17 6  | miscellaneous purposes, and for not more than the following    |    |             |   |
| 17 7  | full-time equivalent positions:                                |    |             |   |
| 17 8  | .....  | \$ | 18,266,722  |   |
| 17 9  | ..... FTEs   |    | 383.34      |   |
| 17 10 | d. Leopold center  |    |             | General Fund appropriation to ISU for the Leopold Center.         |
| 17 11 | For agricultural research grants at Iowa state university of   |    |             | DETAIL: This is no change compared to estimated FY 2015.          |
| 17 12 | science and technology under section 266.39B, and for not more |    |             |   |
| 17 13 | than the following full-time equivalent positions:             |    |             |   |
| 17 14 | .....  | \$ | 397,417     |   |
| 17 15 | ..... FTEs   |    | 11.25       |   |
| 17 16 | e. Livestock disease research                                  |    |             | General Fund appropriation to ISU for Livestock Disease Research. |

17 17 For deposit in and the use of the livestock disease research  
 17 18 fund under section 267.8:  
 17 19 ..... \$ 172,844

DETAIL: This is no change compared to estimated FY 2015.

17 20 4. UNIVERSITY OF NORTHERN IOWA  
 17 21 a. General university  
 17 22 For salaries, support, maintenance, equipment, financial  
 17 23 aid, and miscellaneous purposes, and for not more than the  
 17 24 following full-time equivalent positions:  
 17 25 ..... \$ 89,176,732  
 17 26 ..... FTEs 1,447.50

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is no change in funding and an increase of 21.36 FTE positions compared to estimated FY 2015. The increase in FTE positions is due to the way in which the Board of Regents office records FTEs in the State accounting system. The FTEs appropriated in FY 2015 and in this Bill are identical.

17 27 b. Recycling and reuse center  
 17 28 For purposes of the recycling and reuse center, and for not  
 17 29 more than the following full-time equivalent positions:  
 17 30 ..... \$ 175,256  
 17 31 ..... FTEs 3.00

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated FY 2015.

17 32 c. Science, technology, engineering, and mathematics (STEM)  
 17 33 collaborative initiative  
 17 34 For purposes of the science, technology, engineering,  
 17 35 and mathematics (STEM) collaborative initiative established  
 18 1 pursuant to section 268.7, and for not more than the following  
 18 2 full-time equivalent positions:  
 18 3 ..... \$ 5,165,270  
 18 4 ..... FTEs 6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a decrease of \$34,730 and an increase of 1.70 FTE positions compared to estimated FY 2015.

18 5 (1) Except as otherwise provided in this lettered  
 18 6 paragraph, the moneys appropriated in this lettered paragraph  
 18 7 shall be expended for salaries, staffing, institutional  
 18 8 support, activities directly related to recruitment of  
 18 9 kindergarten through grade 12 mathematics and science teachers,  
 18 10 and for ongoing mathematics and science programming for  
 18 11 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

18 12 (2) The university of northern Iowa shall work with the  
 18 13 community colleges to develop STEM professional development  
 18 14 programs for community college instructors and STEM curriculum  
 18 15 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

18 16 (3) From the moneys appropriated in this lettered  
 18 17 paragraph, not less than \$500,000 shall be used to provide  
 18 18 technology education opportunities to high school,  
 18 19 career academy, and community college students through a  
 18 20 public-private partnership, as well as opportunities for  
 18 21 students and faculties at these institutions to secure

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

|       |   |           |  |  |
|-------|---|-----------|--|--|
| 18 22 | broad-based information technology certification. The           |           |  |  |
| 18 23 | partnership shall provide all of the following:                 |           |  |  |
| 18 24 | (a) A research-based curriculum.                                |           |  |  |
| 18 25 | (b) Online access to the curriculum.                            |           |  |  |
| 18 26 | (c) Instructional software for classroom and student use.       |           |  |  |
| 18 27 | (d) Certification of skills and competencies in a broad base    |           |  |  |
| 18 28 | of information technology-related skill areas.                  |           |  |  |
| 18 29 | (e) Professional development for teachers.                      |           |  |  |
| 18 30 | (f) Deployment and program support, including but not           |           |  |  |
| 18 31 | limited to integration with current curriculum standards.       |           |  |  |
| 18 32 | d. Real estate education program                                |           |  | General Fund appropriation to the UNI for the Real Estate Education  |
| 18 33 | For purposes of the real estate education program, and for      |           |  | Program.   |
| 18 34 | not more than the following full-time equivalent position:      |           |  |  |
| 18 35 | ..... \$  | 125,302   |  | DETAIL: This is no change in funding and a decrease of 0.03 FTE      |
| 19 1  | ..... FTEs  | 1.00      |  | position compared to estimated FY 2015.                              |
| 19 2  | 5. STATE SCHOOL FOR THE DEAF                                    |           |  | General Fund appropriation to the Iowa School for the Deaf.          |
| 19 3  | For salaries, support, maintenance, and miscellaneous           |           |  |  |
| 19 4  | purposes, and for not more than the following full-time         |           |  | DETAIL: This is no change compared to estimated FY 2015.             |
| 19 5  | equivalent positions:   |           |  |  |
| 19 6  | ..... \$  | 9,391,859 |  |  |
| 19 7  | ..... FTEs  | 126.60    |  |  |
| 19 8  | 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL                         |           |  | General Fund appropriation to the Iowa Braille and Sight Saving      |
| 19 9  | For salaries, support, maintenance, and miscellaneous           |           |  | School.  |
| 19 10 | purposes, and for not more than the following full-time         |           |  |  |
| 19 11 | equivalent positions:   |           |  | DETAIL: This is no change and an increase of 0.04 FTE position       |
| 19 12 | ..... \$  | 3,915,741 |  | compared to estimated FY 2015.                                       |
| 19 13 | ..... FTEs  | 62.87     |  |  |
| 19 14 | 7. TUITION AND TRANSPORTATION COSTS                             |           |  | General Fund appropriation for tuition and transportation costs of   |
| 19 15 | For payment to local school boards for the tuition and          |           |  | certain students attending the Iowa School for the Deaf and the Iowa |
| 19 16 | transportation costs of students residing in the Iowa braille   |           |  | Braille and Sight Saving School.                                     |
| 19 17 | and sight saving school and the state school for the deaf       |           |  |  |
| 19 18 | pursuant to section 262.43 and for payment of certain clothing, |           |  | DETAIL: This is no change compared to estimated FY 2015.             |
| 19 19 | prescription, and transportation costs for students at these    |           |  |  |
| 19 20 | schools pursuant to section 270.5:                              |           |  |  |
| 19 21 | ..... \$  | 11,763    |  |  |
| 19 22 | 8. LICENSED CLASSROOM TEACHERS                                  |           |  | General Fund appropriation to the Iowa School for the Deaf and the   |
| 19 23 | For distribution at the Iowa braille and sight saving school    |           |  | Iowa Braille and Sight Saving School for teacher salaries.           |
| 19 24 | and the Iowa school for the deaf based upon the average yearly  |           |  |  |
| 19 25 | enrollment at each school as determined by the state board of   |           |  | DETAIL: This is no change compared to estimated FY 2015.             |
| 19 26 | regents:  |           |  |  |
| 19 27 | ..... \$  | 82,049    |  |  |
| 19 28 | Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For           |           |  | Permits the Board of Regents to use indebtedness to finance projects |

19 29 the fiscal year beginning July 1, 2015, and ending June 30,  
19 30 2016, the state board of regents may use notes, bonds, or  
19 31 other evidences of indebtedness issued under section 262.48 to  
19 32 finance projects that will result in energy cost savings in an  
19 33 amount that will cause the state board to recover the cost of  
19 34 the projects within an average of six years.

for energy cost savings if the cost of the projects can be recovered within an average of six years.

19 35 Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section  
20 1 270.7, the department of administrative services shall pay  
20 2 the state school for the deaf and the Iowa braille and sight  
20 3 saving school the moneys collected from the counties during the  
20 4 fiscal year beginning July 1, 2015, for expenses relating to  
20 5 prescription drug costs for students attending the state school  
20 6 for the deaf and the Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

20 7 Sec. 10. Section 256.11, subsection 16, paragraph d, Code  
20 8 2015, is amended by striking the paragraph.

CODE: Eliminates the July 1, 2020, repeal of accreditation standards relating to nonpublic schools.

20 9 Sec. 11. Section 256.42, subsection 9, paragraph b, Code  
20 10 2015, is amended to read as follows:  
20 11 b. For the fiscal year beginning July 1, 2015, and ending  
20 12 June 30, 2016, the sum of ~~one million~~ five hundred thousand  
20 13 dollars.

CODE: Decreases the appropriation for the Iowa Learning Online Initiative for FY 2016 from \$1,500,000 to \$500,000.

20 14 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended  
20 15 to read as follows:

CODE: Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

20 16 5. Adopt common performance measures and data reporting  
20 17 requirements, applicable statewide, for services, programs,  
20 18 and activities provided by area boards. The data from common  
20 19 performance measures and other data shall be posted on the  
20 20 early childhood Iowa internet site and disseminated by other  
20 21 means and shall also be aggregated to provide statewide  
20 22 information. The state board shall establish a submission  
20 23 deadline for the annual budget and any budget amendments  
20 24 submitted by early childhood Iowa area boards in accordance  
20 25 with section 256I.8, subsection 1, paragraph "d", that allow a  
20 26 reasonable period of time for preparation by the area boards  
20 27 and for review and approval or request for modification of the  
20 28 materials by the state board.

20 29 Sec. 13. Section 256I.4, Code 2015, is amended by adding the  
20 30 following new subsection:

CODE: Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.

20 31 NEW SUBSECTION 19. Direct staff to work with the early  
20 32 childhood stakeholders alliance created in section 256I.12 to  
20 33 inventory technical assistance needs.

20 34 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code  
20 35 2015, is amended to read as follows:

CODE: Each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

21 1 d. Submit an annual report on the effectiveness of the  
21 2 community plan in addressing school readiness and children's  
21 3 health and safety needs to the state board and to the local  
21 4 government bodies in the area. The annual report shall  
21 5 indicate the effectiveness of the area board in addressing  
21 6 state and locally determined goals and the progress on each  
21 7 of the community-wide indicators identified by the area board  
21 8 under paragraph "c", subparagraph (5). The report shall include  
21 9 an annual budget developed for the following fiscal year for  
21 10 the area's comprehensive school ready children grant for  
21 11 providing services for children from birth through five years  
21 12 of age, and provide other information specified by the state  
21 13 board, including budget amendments, as needed. In addition,  
21 14 each area board must comply with reporting provisions and other  
21 15 requirements adopted by the state board in implementing section  
21 16 256I.9.

21 17 Sec. 15. Section 256I.11, subsection 2, Code 2015, is  
21 18 amended to read as follows:  
21 19 2. A school ready children grants account is created in  
21 20 the fund under the authority of the director of the department  
21 21 of education. Moneys credited to the account are appropriated  
21 22 to and shall be distributed by the department in the form  
21 23 of grants to early childhood Iowa areas pursuant to criteria  
21 24 established by the state board in accordance with law.  
21 25 a. Moneys appropriated for deposit in the school ready  
21 26 children grants account for purposes of preschool tuition  
21 27 assistance shall be used for early care, health, and education  
21 28 programs to assist low-income parents with tuition for  
21 29 preschool and other supportive services for children ages  
21 30 three, four, and five who are not attending kindergarten  
21 31 in order to increase the basic family income eligibility  
21 32 requirement to not more than two hundred percent of the federal  
21 33 poverty level. In addition, if sufficient funding is available  
21 34 after addressing the needs of those who meet the basic income  
21 35 eligibility requirement, an early childhood Iowa area board  
22 1 may provide for eligibility for those with a family income in  
22 2 excess of the basic income eligibility requirement through use  
22 3 of a sliding scale or other copayment provisions.  
22 4 b. Moneys appropriated for deposit in the school ready  
22 5 children grants account for purposes of family support services  
22 6 and parent education programs shall be targeted to families  
22 7 expecting a child or with newborn and infant children through  
22 8 age five and shall be distributed using the distribution  
22 9 formula approved by the early childhood Iowa state board and  
22 10 shall be used by an early childhood Iowa area board only for  
22 11 family support services and parent education programs targeted  
22 12 to families expecting a child or with newborn and infant

CODE: Specifies purposes of preschool tuition assistance and family support services and parent education programs for school ready children grants.



22 13 children through age five.

22 14 Sec. 16. Section 262.9, Code 2015, is amended by adding the  
22 15 following new subsection:

22 16 NEW SUBSECTION 39. Prohibit the institutions under  
22 17 the board's control from entering into or renewing a  
22 18 contract to make payments under section 364.19 or any other  
22 19 similar agreement with a political subdivision that has the  
22 20 authority to levy or certify for levy a tax, unless otherwise  
22 21 specifically authorized by law. Such a contract or agreement  
22 22 is void and unenforceable. This prohibition precludes the  
22 23 state board of regents from entering into such a contract or  
22 24 agreement on behalf of the institutions under the board's  
22 25 control.

22 26 Sec. 17. Section 284.13, subsection 1, paragraphs a, c, d,  
22 27 and f, Code 2015, are amended to read as follows:

22 28 a. For the fiscal year beginning July 1, ~~2014~~ 2015, and  
22 29 ending June 30, ~~2015~~ 2016, to the department of education, the  
22 30 amount of eight hundred forty-six thousand two hundred fifty  
22 31 dollars for the issuance of national board certification awards  
22 32 in accordance with section 256.44. Of the amount allocated  
22 33 under this paragraph, not less than eighty-five thousand  
22 34 dollars shall be used to administer the ambassador to education  
22 35 position in accordance with section 256.45.

23 1 c. For the fiscal year beginning July 1, ~~2014~~ 2015, and  
23 2 ending June 30, ~~2015~~ 2016, up to seven hundred eighty-six  
23 3 thousand eight hundred sixteen dollars to the department for  
23 4 purposes of implementing the professional development program  
23 5 requirements of section 284.6, assistance in developing model  
23 6 evidence for teacher quality committees established pursuant to  
23 7 section 284.4, subsection 1, paragraph "c", and the evaluator  
23 8 training program in section 284.10. A portion of the funds  
23 9 allocated to the department for purposes of this paragraph may  
23 10 be used by the department for administrative purposes and for  
23 11 not more than four full-time equivalent positions.

23 12 d. For the fiscal year beginning July 1, ~~2014~~ 2015, and  
23 13 ending June 30, ~~2015~~ 2016, an amount up to one million one  
23 14 hundred thirty-six thousand four hundred ten dollars to  
23 15 the department for the establishment of teacher development  
23 16 academies in accordance with section 284.6, subsection 10. A  
23 17 portion of the funds allocated to the department for purposes  
23 18 of this paragraph may be used for administrative purposes.

23 19 f. For the fiscal year beginning July 1, ~~2015~~ 2016,

CODE: Prohibits the Regents institutions, and the Board of Regents on behalf of the institutions, from entering into or renewing a contract to make payments to a city or other political subdivision with authority to levy a tax unless specifically authorized.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2016. Requires no less than \$85,000 of the allocation be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2015 allocation.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

CODE: Delays funding of \$10,000,000 for schools identified as high

23 20 and for each subsequent fiscal year, to the department of  
 23 21 education, ten million dollars for purposes of implementing  
 23 22 the supplemental assistance for high-need schools provisions  
 23 23 of section 284.11. Annually, of the moneys allocated to  
 23 24 the department for purposes of this paragraph, up to one  
 23 25 hundred thousand dollars may be used by the department for  
 23 26 administrative purposes and for not more than one full-time  
 23 27 equivalent position.

need until FY 2017.

23 28 Sec. 18. Section 364.19, Code 2015, is amended to read as  
 23 29 follows:

CODE: Prohibits cities and counties from entering into Payment in Lieu of Taxes (PILOT) contracts with Board of Regents institutions.

23 30 364.19 CONTRACTS TO PROVIDE SERVICES TO TAX-EXEMPT PROPERTY.

23 31 A city council or county board of supervisors may enter into  
 23 32 a contract with a person whose property is totally or partially  
 23 33 exempt from taxation under chapter 404, chapter 404B, section  
 23 34 427.1 except institutions under the state board of regent's  
 23 35 control, or section 427B.1, for the city or county to provide  
 24 1 specified services to that person including but not limited to  
 24 2 police protection, fire protection, street maintenance, and  
 24 3 waste collection. The contract shall terminate as of the date  
 24 4 previously exempt property becomes subject to taxation.

24 5 Sec. 19. REPEAL. Sections 261.92, 261.93, 261.93A, 261.94,  
 24 6 261.95, 261.96, and 261.97, Code 2015, are repealed.

CODE: Eliminates the statute establishing the Iowa Grants Program.

24 7 DIVISION II  
 24 8 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

24 9 Sec. 20. There is appropriated from the Iowa skilled worker  
 24 10 and job creation fund created in section 8.75 to the following  
 24 11 departments, agencies, and institutions for the fiscal year  
 24 12 beginning July 1, 2015, and ending June 30, 2016, the following  
 24 13 amounts, or so much thereof as is necessary, to be used for the  
 24 14 purposes designated:

24 15 1. DEPARTMENT OF EDUCATION

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

24 16 a. For deposit in the workforce training and economic  
 24 17 development funds created pursuant to section 260C.18A:  
 24 18 ..... \$ 15,100,000

DETAIL: This is no change compared to estimated FY 2015.

24 19 From the moneys appropriated in this lettered paragraph  
 24 20 "a", not more than \$100,000 shall be used by the department  
 24 21 for administration of the workforce training and economic  
 24 22 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

24 23 b. For distribution to community colleges for the purposes  
 24 24 of implementing adult education and literacy programs pursuant  
 24 25 to section 260C.50:

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

24 26 ..... \$ 5,500,000

DETAIL: This is no change compared to estimated FY 2015.

24 27 (1) From the moneys appropriated in this lettered paragraph  
24 28 "b", \$3,883,000 shall be allocated pursuant to the formula  
24 29 established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

24 30 (2) From the moneys appropriated in this lettered paragraph  
24 31 "b", not more than \$150,000 shall be used by the department  
24 32 for implementation of adult education and literacy programs  
24 33 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

24 34 (3) From the moneys appropriated in this lettered paragraph  
24 35 "b", not more than \$1,467,000 shall be distributed as grants  
25 1 to community colleges for the purpose of adult basic education  
25 2 programs for students requiring instruction in English  
25 3 as a second language. The department shall establish an  
25 4 application process and criteria to award grants pursuant to  
25 5 this subparagraph to community colleges. The criteria shall be  
25 6 based on need for instruction in English as a second language  
25 7 in the region served by each community college as determined by  
25 8 factors including data from the latest federal decennial census  
25 9 and outreach efforts to determine regional needs.

Permits up to \$1,467,000 to be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

25 10 (4) From the moneys appropriated in this lettered paragraph  
25 11 "b", \$210,000 shall be transferred to the department of human  
25 12 services for purposes of administering a pilot project to  
25 13 provide access to international resources to lowans and new  
25 14 lowans to provide economic and leadership development resulting  
25 15 in Iowa being a more inclusive and welcoming place to live,  
25 16 work, and raise a family. The pilot project shall provide  
25 17 supplemental support services for international refugees  
25 18 to improve learning, literacy, cultural competencies, and  
25 19 assimilation in 10 locations within a county with a population  
25 20 over 350,000 as determined by the 2010 federal decennial  
25 21 census. The department of human services shall utilize a  
25 22 request for proposals process to identify the entity best  
25 23 qualified to implement the pilot project. The request for  
25 24 proposals shall specify that a qualified entity must be  
25 25 utilizing more than 100 interpreters and translators fluent  
25 26 in over 50 languages and dialects to help medical clinics,  
25 27 government agencies, nonprofit organizations, businesses,  
25 28 and individuals overcome language barriers so that limited  
25 29 English proficient individuals can receive essential services;  
25 30 working with the United States department of state, the United  
25 31 States agency for international development, and a family  
25 32 foundation center for international visitors that facilitates  
25 33 visits from international leaders to build personal and lasting

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

25 34 connections between lowans and professionals from around the  
 25 35 world; partnering with business and industry, foundations,  
 26 1 and accredited postsecondary educational institutions and  
 26 2 other entities located in the state to offer monthly public  
 26 3 forums by leading experts and engage youth in global leadership  
 26 4 conferences; and leading the state in providing resources  
 26 5 to immigrants and refugees through a multilingual guide to  
 26 6 the state, a comprehensive resource website, and emergency  
 26 7 interpretation services.

26 8 c. For accelerated career education program capital  
 26 9 projects at community colleges that are authorized under  
 26 10 chapter 260G and that meet the definition of the term "vertical  
 26 11 infrastructure" in section 8.57, subsection 5, paragraph "c":  
 26 12 ..... \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

26 13 d. For deposit in the pathways for academic career and  
 26 14 employment fund established pursuant to section 260H.2:  
 26 15 ..... \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2015.

26 16 e. For deposit in the gap tuition assistance fund  
 26 17 established pursuant to section 260I.2:  
 26 18 ..... \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2015.

26 19 f. For deposit in the statewide work-based learning  
 26 20 intermediary network fund created pursuant to section 256.40:  
 26 21 ..... \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is no change compared to estimated FY 2015.

26 22 From the moneys appropriated in this lettered paragraph  
 26 23 "f", not more than \$50,000 shall be used by the department for  
 26 24 expenses associated with the activities of the secondary career  
 26 25 and technical programming task force convened pursuant to this  
 26 26 Act.

Permits up to \$50,000 of the amount appropriated to be used for expenses associated with the Secondary Career and Technical Programming Task Force.

26 27 g. For support costs associated with administering a  
 26 28 workforce preparation outcome reporting system for the purpose  
 26 29 of collecting and reporting data relating to the educational  
 26 30 and employment outcomes of workforce preparation programs  
 26 31 receiving moneys pursuant to this subsection:  
 26 32 ..... \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is no change compared to estimated FY 2015.

26 33 2. COLLEGE STUDENT AID COMMISSION  
 26 34 For purposes of providing skilled workforce shortage tuition  
 26 35 grants in accordance with section 261.130:  
 27 1 ..... \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to estimated FY 2015.

27 2 3. Notwithstanding section 8.33, moneys appropriated  
 27 3 in this section of this Act that remain unencumbered or  
 27 4 unobligated at the close of the fiscal year shall not revert  
 27 5 but shall remain available for expenditure for the purposes  
 27 6 designated until the close of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2017.

27 7 DIVISION III  
 27 8 FY 2016-2017 APPROPRIATIONS  
 27 9 DEPARTMENT FOR THE BLIND  
 27 10 Sec. 21. ADMINISTRATION. There is appropriated from the  
 27 11 general fund of the state to the department for the blind  
 27 12 for the fiscal year beginning July 1, 2016, and ending June  
 27 13 30, 2017, the following amounts, or so much thereof as is  
 27 14 necessary, to be used for the purposes designated:

This Division makes FY 2017 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2016 appropriation, with the exception of a new \$10,000,000 appropriation to the Department of Education for High Needs Schools. All appropriated FTE positions are the same as FY 2016.

27 15 1. For salaries, support, maintenance, and miscellaneous  
 27 16 purposes, and for not more than the following full-time  
 27 17 equivalent positions:  
 27 18 ..... \$ 1,149,179  
 27 19 ..... FTEs 88.00

27 20 2. For costs associated with universal access to audio  
 27 21 information for blind and print handicapped lowans:  
 27 22 ..... \$ 26,000

27 23 COLLEGE STUDENT AID COMMISSION  
 27 24 Sec. 22. There is appropriated from the general fund of the  
 27 25 state to the college student aid commission for the fiscal year  
 27 26 beginning July 1, 2016, and ending June 30, 2017, the following  
 27 27 amounts, or so much thereof as is necessary, to be used for the  
 27 28 purposes designated:

27 29 1. GENERAL ADMINISTRATION  
 27 30 For salaries, support, maintenance, and miscellaneous  
 27 31 purposes, and for not more than the following full-time  
 27 32 equivalent positions:  
 27 33 ..... \$ 212,555  
 27 34 ..... FTEs 3.95

27 35 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM  
 28 1 For the loan repayment program for health care professionals  
 28 2 established pursuant to section 261.115:

28 3 ..... \$ 200,487

28 4 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM  
 28 5 For purposes of providing national guard educational  
 28 6 assistance under the program established in section 261.86:

28 7 ..... \$ 2,550,117  
 28 8 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM  
 28 9 For the teacher shortage loan forgiveness program  
 28 10 established in section 261.112:  
 28 11 ..... \$ 196,226  
 28 12 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM  
 28 13 For purposes of the all Iowa opportunity foster care grant  
 28 14 program established pursuant to section 261.6:  
 28 15 ..... \$ 277,029  
 28 16 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM  
 28 17 a. For purposes of the all Iowa opportunity scholarship  
 28 18 program established pursuant to section 261.87:  
 28 19 ..... \$ 1,420,427  
 28 20 b. For the fiscal year beginning July 1, 2016, if the moneys  
 28 21 appropriated by the general assembly to the college student aid  
 28 22 commission for purposes of the all Iowa opportunity scholarship  
 28 23 program exceed \$500,000, "eligible institution" as defined in  
 28 24 section 261.87 shall, during the fiscal year beginning July 1,  
 28 25 2016, include accredited private institutions as defined in  
 28 26 section 261.9.  
 28 27 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS  
 28 28 PROGRAM  
 28 29 For purposes of the registered nurse and nurse educator loan  
 28 30 forgiveness program established pursuant to section 261.116:  
 28 31 ..... \$ 40,426  
 28 32 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT  
 28 33 PROGRAM  
 28 34 For purposes of the barber and cosmetology arts and sciences  
 28 35 tuition grant program established pursuant to section 261.61:  
 29 1 ..... \$ 18,469  
 29 2 9. TEACH IOWA SCHOLAR PROGRAM  
 29 3 For purposes of the teach Iowa scholar program established  
 29 4 pursuant to section 261.110:  
 29 5 ..... \$ 250,000  
 29 6 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM  
 29 7 For purposes of the rural Iowa primary care loan repayment  
 29 8 program established pursuant to section 261.113:  
 29 9 ..... \$ 800,000  
 29 10 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND  
 29 11 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM  
 29 12 For purposes of the rural Iowa advanced registered nurse  
 29 13 practitioner and physician assistant loan repayment program  
 29 14 established pursuant to section 261.114:  
 29 15 ..... \$ 200,000  
 29 16 Sec. 23. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT  
 29 17 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing  
 29 18 appropriations in the following designated sections for the  
 29 19 fiscal year beginning July 1, 2016, and ending June 30, 2017,

29 20 the amounts appropriated from the general fund of the state to  
 29 21 the college student aid commission pursuant to these sections  
 29 22 for the following designated purposes shall not exceed the  
 29 23 following amounts:  
 29 24 1. For Iowa tuition grants under section 261.25, subsection  
 29 25 1:  
 29 26 ..... \$ 23,706,724  
 29 27 2. For tuition grants for students attending for-profit  
 29 28 accredited private institutions located in Iowa under section  
 29 29 261.25, subsection 2:  
 29 30 ..... \$ 900,000  
 29 31 3. For vocational-technical tuition grants under section  
 29 32 261.25, subsection 3:  
 29 33 ..... \$ 1,125,093  
 29 34 Sec. 24. CHIROPRACTIC LOAN FUNDS. Notwithstanding  
 29 35 section 261.72, the moneys deposited in the chiropractic loan  
 30 1 revolving fund created pursuant to section 261.72 may be used  
 30 2 for purposes of the chiropractic loan forgiveness program  
 30 3 established in section 261.73.  
 30 4 Sec. 25. WORK-STUDY APPROPRIATION FOR FY 2015-2016.  
 30 5 Notwithstanding section 261.85, for the fiscal year beginning  
 30 6 July 1, 2016, and ending June 30, 2017, the amount appropriated  
 30 7 from the general fund of the state to the college student aid  
 30 8 commission for the work-study program under section 261.85  
 30 9 shall be zero.  
 30 10 DEPARTMENT OF EDUCATION  
 30 11 Sec. 26. There is appropriated from the general fund of  
 30 12 the state to the department of education for the fiscal year  
 30 13 beginning July 1, 2016, and ending June 30, 2017, the following  
 30 14 amounts, or so much thereof as is necessary, to be used for the  
 30 15 purposes designated:  
 30 16 1. GENERAL ADMINISTRATION  
 30 17 For salaries, support, maintenance, and miscellaneous  
 30 18 purposes, and for not more than the following full-time  
 30 19 equivalent positions:  
 30 20 ..... \$ 3,835,536  
 30 21 ..... FTEs 81.67  
 30 22 a. By January 15, 2017, the department shall submit  
 30 23 a written report to the general assembly detailing the  
 30 24 department's antibullying programming and current and projected  
 30 25 expenditures for such programming for the fiscal year beginning  
 30 26 July 1, 2016.  
 30 27 b. The department shall administer and distribute to school  
 30 28 districts and accredited nonpublic schools, without cost to the  
 30 29 school districts and accredited nonpublic schools, an early  
 30 30 warning assessment system that allows teachers to screen and  
 30 31 monitor student literacy skills from prekindergarten through  
 30 32 grade six.

30 33 2. VOCATIONAL EDUCATION ADMINISTRATION  
 30 34 For salaries, support, maintenance, and miscellaneous  
 30 35 purposes, and for not more than the following full-time  
 31 1 equivalent positions:  
 31 2 ..... \$ 299,099  
 31 3 ..... FTEs 11.50  
 31 4 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
 31 5 a. For salaries, support, maintenance, and miscellaneous  
 31 6 purposes, and for not more than the following full-time  
 31 7 equivalent positions:  
 31 8 ..... \$ 2,955,600  
 31 9 ..... FTEs 255.00  
 31 10 For purposes of optimizing the job placement of individuals  
 31 11 with disabilities, the division shall make its best efforts  
 31 12 to work with community rehabilitation program providers for  
 31 13 job placement and retention services for individuals with  
 31 14 significant disabilities and most significant disabilities. By  
 31 15 January 15, 2016, the division shall submit a written report to  
 31 16 the general assembly on the division's outreach efforts with  
 31 17 community rehabilitation program providers.  
 31 18 b. For matching moneys for programs to enable persons  
 31 19 with severe physical or mental disabilities to function more  
 31 20 independently, including salaries and support, and for not more  
 31 21 than the following full-time equivalent position:  
 31 22 ..... \$ 44,564  
 31 23 ..... FTEs 1.00  
 31 24 c. For the entrepreneurs with disabilities program  
 31 25 established pursuant to section 259.4, subsection 9:  
 31 26 ..... \$ 72,768  
 31 27 d. For costs associated with centers for independent  
 31 28 living:  
 31 29 ..... \$ 45,147  
 31 30 4. STATE LIBRARY  
 31 31 a. For salaries, support, maintenance, and miscellaneous  
 31 32 purposes, and for not more than the following full-time  
 31 33 equivalent positions:  
 31 34 ..... \$ 1,357,532  
 31 35 ..... FTEs 29.00  
 32 1 b. For the enrich Iowa program established under section  
 32 2 256.57:  
 32 3 ..... \$ 1,287,114  
 32 4 5. PUBLIC BROADCASTING DIVISION  
 32 5 For salaries, support, maintenance, capital expenditures,  
 32 6 and miscellaneous purposes, and for not more than the following  
 32 7 full-time equivalent positions:  
 32 8 ..... \$ 3,895,923  
 32 9 ..... FTEs 86.00  
 32 10 6. REGIONAL TELECOMMUNICATIONS COUNCILS



32 11 For state aid:  
 32 12 ..... \$ 496,457  
 32 13 a. The regional telecommunications councils established  
 32 14 pursuant to section 8D.5, subsection 2, shall use the moneys  
 32 15 appropriated in this subsection to provide technical assistance  
 32 16 for network classrooms, planning and troubleshooting for local  
 32 17 area networks, scheduling of video sites, and other related  
 32 18 support activities.  
 32 19 b. Moneys appropriated in this subsection shall  
 32 20 be distributed by the department to the regional  
 32 21 telecommunications councils based upon usage by region.  
 32 22 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
 32 23 For reimbursement for vocational education expenditures made  
 32 24 by secondary schools:  
 32 25 ..... \$ 1,315,067  
 32 26 Moneys appropriated in this subsection shall be used  
 32 27 to reimburse school districts for vocational education  
 32 28 expenditures made by secondary schools to meet the standards  
 32 29 set in sections 256.11, 258.4, and 260C.14.  
 32 30 8. SCHOOL FOOD SERVICE  
 32 31 For use as state matching moneys for federal programs that  
 32 32 shall be disbursed according to federal regulations, including  
 32 33 salaries, support, maintenance, and miscellaneous purposes, and  
 32 34 for not more than the following full-time equivalent positions:  
 32 35 ..... \$ 1,088,399  
 33 1 ..... FTEs 20.58  
 33 2 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID  
 33 3 For deposit in the school ready children grants account of  
 33 4 the early childhood Iowa fund created in section 256I.11:  
 33 5 ..... \$ 2,693,057  
 33 6 a. From the moneys deposited in the school ready children  
 33 7 grants account for the fiscal year beginning July 1, 2015, and  
 33 8 ending June 30, 2016, not more than \$132,975 is allocated for  
 33 9 the early childhood Iowa office and other technical assistance  
 33 10 activities. Moneys allocated under this lettered paragraph  
 33 11 may be used by the early childhood Iowa state board for the  
 33 12 purpose of skills development and support for ongoing training  
 33 13 of staff. However, except as otherwise provided in this  
 33 14 subsection, moneys shall not be used for additional staff or  
 33 15 for the reimbursement of staff.  
 33 16 b. Of the amount appropriated in this subsection for  
 33 17 deposit in the school ready children grants account of the  
 33 18 early childhood Iowa fund, \$1,159,009 shall be used for efforts  
 33 19 to improve the quality of early care, health, and education  
 33 20 programs. Moneys allocated pursuant to this paragraph may be  
 33 21 used for additional staff and for the reimbursement of staff.  
 33 22 The early childhood Iowa state board may reserve a portion  
 33 23 of the allocation, not to exceed \$44,325 for the technical

33 24 assistance expenses of the early childhood iowa state office,  
 33 25 including the reimbursement of staff, and shall distribute  
 33 26 the remainder to early childhood iowa areas for local quality  
 33 27 improvement efforts through a methodology identified by the  
 33 28 early childhood iowa state board to make the most productive  
 33 29 use of the funding, which may include use of the distribution  
 33 30 formula, grants, or other means.

33 31 c. Of the amount appropriated in this subsection for  
 33 32 deposit in the school ready children grants account of  
 33 33 the early childhood iowa fund, \$412,515 shall be used for  
 33 34 support of professional development and training activities  
 33 35 for persons working in early care, health, and education by  
 34 1 the early childhood iowa state board in collaboration with  
 34 2 the professional development component groups maintained by  
 34 3 the early childhood iowa stakeholders alliance pursuant to  
 34 4 section 256I.12, subsection 7, paragraph "b", and the early  
 34 5 childhood iowa area boards. Expenditures shall be limited to  
 34 6 professional development and training activities agreed upon by  
 34 7 the parties participating in the collaboration.  
 34 8 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
 34 9 ASSISTANCE

34 10 For deposit in the school ready children grants account of  
 34 11 the early childhood iowa fund created in section 256I.11:  
 34 12 ..... \$ 2,714,439

34 13 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT  
 34 14 EDUCATION

34 15 For deposit in the school ready children grants account of  
 34 16 the early childhood iowa fund created in section 256I.11:  
 34 17 ..... \$ 6,182,217

34 18 12. BIRTH TO AGE THREE SERVICES

34 19 a. For expansion of the federal Individuals with  
 34 20 Disabilities Education Improvement Act of 2004, Pub.L.No.  
 34 21 108-446, as amended to January 1, 2016, birth through age three  
 34 22 services due to increased numbers of children qualifying for  
 34 23 those services:

34 24 ..... \$ 860,700

34 25 b. From the moneys appropriated in this subsection,  
 34 26 \$191,885 shall be allocated to the child health specialty  
 34 27 clinics administered by the state university of iowa in order  
 34 28 to provide additional support for infants and toddlers who are  
 34 29 born prematurely, drug-exposed, or medically fragile.

34 30 13. EARLY HEAD START PROJECTS

34 31 a. For early head start projects:  
 34 32 ..... \$ 300,000

34 33 b. The moneys appropriated in this subsection shall be  
 34 34 used for implementation and expansion of early head start  
 34 35 pilot projects addressing the comprehensive cognitive, social,  
 35 1 emotional, and developmental needs of children from birth to

35 2 age three, including prenatal support for qualified families.  
 35 3 The projects shall promote healthy prenatal outcomes and  
 35 4 healthy family functioning, and strengthen the development of  
 35 5 infants and toddlers in low-income families. Priority shall be  
 35 6 given to those organizations that have previously qualified for  
 35 7 and received state funding to administer an early head start  
 35 8 project.  
 35 9 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 35 10 a. To provide moneys for costs of providing textbooks  
 35 11 to each resident pupil who attends a nonpublic school as  
 35 12 authorized by section 301.1:  
 35 13 ..... \$ 325,107  
 35 14 b. Funding under this subsection is limited to \$20 per  
 35 15 pupil and shall not exceed the comparable services offered to  
 35 16 resident public school pupils.  
 35 17 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM  
 35 18 For purposes of the student achievement and teacher quality  
 35 19 program established pursuant to chapter 284, and for not more  
 35 20 than the following full-time equivalent positions:  
 35 21 ..... \$ 27,221,288  
 35 22 ..... FTEs 2.00  
 35 23 16. JOBS FOR AMERICA'S GRADUATES  
 35 24 For school districts to provide direct services to the  
 35 25 most at-risk senior high school students enrolled in school  
 35 26 districts through direct intervention by a jobs for America's  
 35 27 graduates specialist:  
 35 28 ..... \$ 350,000  
 35 29 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND  
 35 30 DATA SYSTEM SUPPORT  
 35 31 For development of criteria and administration of a process  
 35 32 for school districts to establish specific performance goals  
 35 33 and to evaluate the performance of each attendance center  
 35 34 operated by the district in order to arrive at an overall  
 35 35 school performance grade and report card for each attendance  
 36 1 center, for internet site and data system support, and for not  
 36 2 more than the following full-time equivalent positions:  
 36 3 ..... \$ 125,000  
 36 4 ..... FTEs 2.00  
 36 5 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM  
 36 6 For purposes of the beginning administrator mentoring and  
 36 7 induction program created pursuant to section 284A.5 and for  
 36 8 development and implementation of the coaching and support  
 36 9 system to support administrators pursuant to section 256.9,  
 36 10 subsection 63, paragraph "b":  
 36 11 ..... \$ 375,000  
 36 12 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM  
 36 13 For purposes of the English language literacy for all  
 36 14 grant program established in accordance with section 256.9,

36 15 subsection 65:  
 36 16 ..... \$ 250,000  
 36 17 By November 1, 2016, the 25 Iowa school districts with  
 36 18 the largest number of students identified as limited English  
 36 19 proficient and providing educational programming because of  
 36 20 that identification shall submit a report to the department  
 36 21 in a manner prescribed by the department that includes the  
 36 22 following information:  
 36 23 a. A cost accounting of moneys expended on limited English  
 36 24 proficiency programming by the school district.  
 36 25 b. An identification of all native languages represented  
 36 26 by limited English proficient students who are served by the  
 36 27 school district.  
 36 28 c. The average number of years spent in English language  
 36 29 learner programming for limited English proficient students  
 36 30 served by the school district.  
 36 31 d. The number of full-time equivalent employees directly  
 36 32 serving limited English proficient students and the  
 36 33 student-to-teacher ratios for such students.  
 36 34 e. A review of the number and the percentage of the total of  
 36 35 limited English proficient students achieving English language  
 37 1 proficiency over the previous five years.  
 37 2 f. A list of English language learner programs not developed  
 37 3 by the district that are being utilized by the school district  
 37 4 for limited English proficient students.  
 37 5 20. AREA EDUCATION AGENCY SUPPORT SYSTEM  
 37 6 For administration of a system by which area education  
 37 7 agencies shall support school districts implementing frameworks  
 37 8 or comparable systems approved pursuant to section 284.15,  
 37 9 subsection 6:  
 37 10 ..... \$ 500,000  
 37 11 21. SUCCESSFUL PROGRESSION FOR EARLY READERS  
 37 12 For distribution to school districts for implementation of  
 37 13 section 279.68, subsection 2:  
 37 14 ..... \$ 4,000,000  
 37 15 22. IOWA READING RESEARCH CENTER  
 37 16 a. For purposes of the Iowa reading research center in  
 37 17 order to implement, in collaboration with the area education  
 37 18 agencies, the provisions of section 256.9, subsection 53,  
 37 19 paragraph "c":  
 37 20 ..... \$ 500,000  
 37 21 b. Notwithstanding section 8.33, moneys received by the  
 37 22 department pursuant to this subsection that remain unencumbered  
 37 23 or unobligated at the close of the fiscal year shall not revert  
 37 24 but shall remain available for expenditure for the purposes  
 37 25 specified in this subsection for the following fiscal year.  
 37 26 23. COMPETENCY-BASED EDUCATION  
 37 27 For implementation, in collaboration with the area education

37 28 agencies, of certain recommendations of the competency-based  
 37 29 instruction task force established pursuant to 2012 Iowa Acts,  
 37 30 chapter 1119, section 2:  
 37 31 ..... \$ 212,500  
 37 32 The moneys appropriated in this subsection shall be used  
 37 33 to provide grants under a competency-based instruction  
 37 34 grant program, for writing model competencies, for plans and  
 37 35 templates, to develop the assessment validation rubric and  
 38 1 model assessments, and to design professional development in  
 38 2 accordance with the recommendations of the task force.  
 38 3 Notwithstanding section 8.33, moneys received by the  
 38 4 department pursuant to this subsection that remain unencumbered  
 38 5 or unobligated at the close of the fiscal year shall not revert  
 38 6 but shall remain available for expenditure for the purposes  
 38 7 specified in this subsection for the following fiscal year.  
 38 8 24. MIDWESTERN HIGHER EDUCATION COMPACT  
 38 9 a. For distribution to the midwestern higher education  
 38 10 compact to pay Iowa's member state annual obligation:  
 38 11 ..... \$ 50,000  
 38 12 b. Notwithstanding section 8.33, moneys appropriated  
 38 13 for distribution to the midwestern higher education compact  
 38 14 pursuant to this subsection that remain unencumbered or  
 38 15 unobligated at the close of the fiscal year shall not revert  
 38 16 but shall remain available for expenditure for the purpose  
 38 17 designated until the close of the succeeding fiscal year.  
 38 18 25. COMMUNITY COLLEGES  
 38 19 a. For general state financial aid to merged areas as  
 38 20 defined in section 260C.2 in accordance with chapters 258 and  
 38 21 260C:  
 38 22 ..... \$ 100,637,324  
 38 23 The moneys appropriated in this subsection shall be  
 38 24 allocated pursuant to the formula established in section  
 38 25 260C.18C.  
 38 26 b. For distribution to community colleges to supplement  
 38 27 faculty salaries:  
 38 28 ..... \$ 250,000  
 38 29 STATE BOARD OF REGENTS  
 38 30 Sec. 27. There is appropriated from the general fund of  
 38 31 the state to the state board of regents for the fiscal year  
 38 32 beginning July 1, 2016, and ending June 30, 2017, the following  
 38 33 amounts, or so much thereof as is necessary, to be used for the  
 38 34 purposes designated:  
 38 35 1. OFFICE OF STATE BOARD OF REGENTS  
 39 1 a. For salaries, support, maintenance, and miscellaneous  
 39 2 purposes, and for not more than the following full-time  
 39 3 equivalent positions:  
 39 4 ..... \$ 515,305  
 39 5 ..... FTEs 15.00

39 6 The state board of regents shall submit a monthly financial  
 39 7 report in a format agreed upon by the state board of regents  
 39 8 office and the legislative services agency. The report  
 39 9 submitted in December 2016 shall include the five-year  
 39 10 graduation rates for the regents universities.  
 39 11 b. For moneys to be allocated to the southwest Iowa regents  
 39 12 resource center in Council Bluffs:  
 39 13 ..... \$ 91,367  
 39 14 c. For moneys to be allocated to the northwest Iowa regents  
 39 15 resource center in Sioux City under section 262.9, subsection  
 39 16 22:  
 39 17 ..... \$ 48,057  
 39 18 d. For moneys to be allocated to the quad-cities graduate  
 39 19 studies center:  
 39 20 ..... \$ 2,500  
 39 21 e. For moneys to be distributed to Iowa public radio for  
 39 22 public radio operations:  
 39 23 ..... \$ 195,784  
 39 24 2. STATE UNIVERSITY OF IOWA  
 39 25 a. General university  
 39 26 For salaries, support, maintenance, equipment, financial  
 39 27 aid, and miscellaneous purposes, and for not more than the  
 39 28 following full-time equivalent positions:  
 39 29 ..... \$ 115,461,503  
 39 30 ..... FTEs 5,058.55  
 39 31 b. Oakdale campus  
 39 32 For salaries, support, maintenance, and miscellaneous  
 39 33 purposes, and for not more than the following full-time  
 39 34 equivalent positions:  
 39 35 ..... \$ 1,000,000  
 40 1 ..... FTEs 38.25  
 40 2 c. State hygienic laboratory  
 40 3 For salaries, support, maintenance, and miscellaneous  
 40 4 purposes, and for not more than the following full-time  
 40 5 equivalent positions:  
 40 6 ..... \$ 2,201,308  
 40 7 ..... FTEs 102.50  
 40 8 d. Family practice program  
 40 9 For allocation by the dean of the college of medicine, with  
 40 10 approval of the advisory board, to qualified participants  
 40 11 to carry out the provisions of chapter 148D for the family  
 40 12 practice residency education program, including salaries  
 40 13 and support, and for not more than the following full-time  
 40 14 equivalent positions:  
 40 15 ..... \$ 894,133  
 40 16 ..... FTEs 190.40  
 40 17 e. Child health care services  
 40 18 For specialized child health care services, including

40 19 childhood cancer diagnostic and treatment network programs,  
 40 20 rural comprehensive care for hemophilia patients, and the  
 40 21 Iowa high-risk infant follow-up program, including salaries  
 40 22 and support, and for not more than the following full-time  
 40 23 equivalent positions:  
 40 24 ..... \$ 329,728  
 40 25 ..... FTEs 57.97  
 40 26 f. Statewide cancer registry  
 40 27 For the statewide cancer registry, and for not more than the  
 40 28 following full-time equivalent positions:  
 40 29 ..... \$ 74,526  
 40 30 ..... FTEs 2.10  
 40 31 g. Substance abuse consortium  
 40 32 For moneys to be allocated to the Iowa consortium for  
 40 33 substance abuse research and evaluation, and for not more than  
 40 34 the following full-time equivalent position:  
 40 35 ..... \$ 27,765  
 41 1 ..... FTEs 1.00  
 41 2 h. Center for biocatalysis  
 41 3 For the center for biocatalysis, and for not more than the  
 41 4 following full-time equivalent positions:  
 41 5 ..... \$ 361,864  
 41 6 ..... FTEs 6.28  
 41 7 i. Primary health care initiative  
 41 8 For the primary health care initiative in the college  
 41 9 of medicine, and for not more than the following full-time  
 41 10 equivalent positions:  
 41 11 ..... \$ 324,465  
 41 12 ..... FTEs 5.89  
 41 13 From the moneys appropriated in this lettered paragraph,  
 41 14 \$127,445 shall be allocated to the department of family  
 41 15 practice at the state university of Iowa college of medicine  
 41 16 for family practice faculty and support staff.  
 41 17 j. Birth defects registry  
 41 18 For the birth defects registry, and for not more than the  
 41 19 following full-time equivalent position:  
 41 20 ..... \$ 19,144  
 41 21 ..... FTEs 1.00  
 41 22 k. Larned A. Waterman Iowa nonprofit resource center  
 41 23 For the Larned A. Waterman Iowa nonprofit resource center,  
 41 24 and for not more than the following full-time equivalent  
 41 25 positions:  
 41 26 ..... \$ 81,270  
 41 27 ..... FTEs 2.75  
 41 28 l. Iowa online advanced placement academy science,  
 41 29 technology, engineering, and mathematics initiative  
 41 30 For the establishment of the Iowa online advanced placement  
 41 31 academy science, technology, engineering, and mathematics

41 32 initiative established pursuant to section 263.8A:  
 41 33 ..... \$ 240,925  
 41 34 m. Iowa flood center  
 41 35 For the Iowa flood center for use by the university's college  
 42 1 of engineering pursuant to section 466C.1:  
 42 2 ..... \$ 500,000  
 42 3 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 42 4 a. General university  
 42 5 For salaries, support, maintenance, equipment, financial  
 42 6 aid, and miscellaneous purposes, and for not more than the  
 42 7 following full-time equivalent positions:  
 42 8 ..... \$ 90,472,904  
 42 9 ..... FTEs 3,647.42  
 42 10 b. Agricultural experiment station  
 42 11 For the agricultural experiment station salaries, support,  
 42 12 maintenance, and miscellaneous purposes, and for not more than  
 42 13 the following full-time equivalent positions:  
 42 14 ..... \$ 14,943,439  
 42 15 ..... FTEs 546.98  
 42 16 c. Cooperative extension service in agriculture and home  
 42 17 economics  
 42 18 For the cooperative extension service in agriculture  
 42 19 and home economics salaries, support, maintenance, and  
 42 20 miscellaneous purposes, and for not more than the following  
 42 21 full-time equivalent positions:  
 42 22 ..... \$ 9,133,361  
 42 23 ..... FTEs 383.34  
 42 24 d. Leopold center  
 42 25 For agricultural research grants at Iowa state university of  
 42 26 science and technology under section 266.39B, and for not more  
 42 27 than the following full-time equivalent positions:  
 42 28 ..... \$ 198,709  
 42 29 ..... FTEs 11.25  
 42 30 e. Livestock disease research  
 42 31 For deposit in and the use of the livestock disease research  
 42 32 fund under section 267.8:  
 42 33 ..... \$ 86,422  
 42 34 4. UNIVERSITY OF NORTHERN IOWA  
 42 35 a. General university  
 43 1 For salaries, support, maintenance, equipment, financial  
 43 2 aid, and miscellaneous purposes, and for not more than the  
 43 3 following full-time equivalent positions:  
 43 4 ..... \$ 44,588,366  
 43 5 ..... FTEs 1,447.50  
 43 6 b. Recycling and reuse center  
 43 7 For purposes of the recycling and reuse center, and for not  
 43 8 more than the following full-time equivalent positions:  
 43 9 ..... \$ 87,628



43 10 ..... FTEs 3.00  
 43 11 c. Science, technology, engineering, and mathematics (STEM)  
 43 12 collaborative initiative  
 43 13 For purposes of the science, technology, engineering,  
 43 14 and mathematics (STEM) collaborative initiative established  
 43 15 pursuant to section 268.7, and for not more than the following  
 43 16 full-time equivalent positions:  
 43 17 ..... \$ 2,582,635  
 43 18 ..... FTEs 6.20  
 43 19 (1) Except as otherwise provided in this lettered  
 43 20 paragraph, the moneys appropriated in this lettered paragraph  
 43 21 shall be expended for salaries, staffing, institutional  
 43 22 support, activities directly related to recruitment of  
 43 23 kindergarten through grade 12 mathematics and science teachers,  
 43 24 and for ongoing mathematics and science programming for  
 43 25 students enrolled in kindergarten through grade 12.  
 43 26 (2) The university of northern Iowa shall work with the  
 43 27 community colleges to develop STEM professional development  
 43 28 programs for community college instructors and STEM curriculum  
 43 29 development.  
 43 30 (3) From the moneys appropriated in this lettered  
 43 31 paragraph, not less than \$250,000 shall be used to provide  
 43 32 technology education opportunities to high school,  
 43 33 career academy, and community college students through a  
 43 34 public-private partnership, as well as opportunities for  
 43 35 students and faculties at these institutions to secure  
 44 1 broad-based information technology certification. The  
 44 2 partnership shall provide all of the following:  
 44 3 (a) A research-based curriculum.  
 44 4 (b) Online access to the curriculum.  
 44 5 (c) Instructional software for classroom and student use.  
 44 6 (d) Certification of skills and competencies in a broad base  
 44 7 of information technology-related skill areas.  
 44 8 (e) Professional development for teachers.  
 44 9 (f) Deployment and program support, including but not  
 44 10 limited to integration with current curriculum standards.  
 44 11 d. Real estate education program  
 44 12 For purposes of the real estate education program, and for  
 44 13 not more than the following full-time equivalent position:  
 44 14 ..... \$ 62,651  
 44 15 ..... FTEs 1.00  
 44 16 5. STATE SCHOOL FOR THE DEAF  
 44 17 For salaries, support, maintenance, and miscellaneous  
 44 18 purposes, and for not more than the following full-time  
 44 19 equivalent positions:  
 44 20 ..... \$ 4,695,930  
 44 21 ..... FTEs 126.60  
 44 22 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

44 23 For salaries, support, maintenance, and miscellaneous  
 44 24 purposes, and for not more than the following full-time  
 44 25 equivalent positions:

44 26 ..... \$ 1,957,871  
 44 27 ..... FTEs 62.87

#### 44 28 7. TUITION AND TRANSPORTATION COSTS

44 29 For payment to local school boards for the tuition and  
 44 30 transportation costs of students residing in the Iowa braille  
 44 31 and sight saving school and the state school for the deaf  
 44 32 pursuant to section 262.43 and for payment of certain clothing,  
 44 33 prescription, and transportation costs for students at these  
 44 34 schools pursuant to section 270.5:

44 35 ..... \$ 5,882

#### 45 1 8. LICENSED CLASSROOM TEACHERS

45 2 For distribution at the Iowa braille and sight saving school  
 45 3 and the Iowa school for the deaf based upon the average yearly  
 45 4 enrollment at each school as determined by the state board of  
 45 5 regents:

45 6 ..... \$ 41,025

#### 45 7 Sec. 28. ENERGY COST-SAVINGS PROJECTS — FINANCING. For

45 8 the fiscal year beginning July 1, 2016, and ending June 30,  
 45 9 2017, the state board of regents may use notes, bonds, or  
 45 10 other evidences of indebtedness issued under section 262.48 to  
 45 11 finance projects that will result in energy cost savings in an  
 45 12 amount that will cause the state board to recover the cost of  
 45 13 the projects within an average of six years.

#### 45 14 Sec. 29. PRESCRIPTION DRUG COSTS. Notwithstanding section

45 15 270.7, the department of administrative services shall pay  
 45 16 the state school for the deaf and the Iowa braille and sight  
 45 17 saving school the moneys collected from the counties during the  
 45 18 fiscal year beginning July 1, 2016, for expenses relating to  
 45 19 prescription drug costs for students attending the state school  
 45 20 for the deaf and the Iowa braille and sight saving school.

#### 45 21 DIVISION IV

#### 45 22 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

45 23 Sec. 30. There is appropriated from the Iowa skilled worker  
 45 24 and job creation fund created in section 8.75 to the following  
 45 25 departments, agencies, and institutions for the fiscal year  
 45 26 beginning July 1, 2016, and ending June 30, 2017, the following  
 45 27 amounts, or so much thereof as is necessary, to be used for the  
 45 28 purposes designated:

#### 45 29 1. DEPARTMENT OF EDUCATION

45 30 a. For deposit in the workforce training and economic  
 45 31 development funds created pursuant to section 260C.18A:

45 32 ..... \$ 7,550,000

45 33 From the moneys appropriated in this lettered paragraph  
 45 34 "a", not more than \$50,000 shall be used by the department

This Division makes FY 2017 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2016 appropriation.

45 35 for administration of the workforce training and economic  
46 1 development funds created pursuant to section 260C.18A.  
46 2 b. For distribution to community colleges for the purposes  
46 3 of implementing adult education and literacy programs pursuant  
46 4 to section 260C.50:  
46 5 ..... \$ 2,750,000  
46 6 (1) From the moneys appropriated in this lettered paragraph  
46 7 "b", \$1,941,500 shall be allocated pursuant to the formula  
46 8 established in section 260C.18C.  
46 9 (2) From the moneys appropriated in this lettered paragraph  
46 10 "b", not more than \$75,000 shall be used by the department  
46 11 for implementation of adult education and literacy programs  
46 12 pursuant to section 260C.50.  
46 13 (3) From the moneys appropriated in this lettered paragraph  
46 14 "b", not more than \$733,500 shall be distributed as grants to  
46 15 community colleges for the purpose of adult basic education  
46 16 programs for students requiring instruction in English  
46 17 as a second language. The department shall establish an  
46 18 application process and criteria to award grants pursuant to  
46 19 this subparagraph to community colleges. The criteria shall be  
46 20 based on need for instruction in English as a second language  
46 21 in the region served by each community college as determined by  
46 22 factors including data from the latest federal decennial census  
46 23 and outreach efforts to determine regional needs.  
46 24 (4) From the moneys appropriated in this lettered paragraph  
46 25 "b", \$105,000 shall be transferred to the department of human  
46 26 services for purposes of administering a pilot project to  
46 27 provide access to international resources to lowans and new  
46 28 lowans to provide economic and leadership development resulting  
46 29 in Iowa being a more inclusive and welcoming place to live,  
46 30 work, and raise a family. The pilot project shall provide  
46 31 supplemental support services for international refugees  
46 32 to improve learning, literacy, cultural competencies, and  
46 33 assimilation in 10 locations within a county with a population  
46 34 over 350,000 as determined by the 2010 federal decennial  
46 35 census. The department of human services shall utilize a  
47 1 request for proposals process to identify the entity best  
47 2 qualified to implement the pilot project. The request for  
47 3 proposals shall specify that a qualified entity must be  
47 4 utilizing more than 100 interpreters and translators fluent  
47 5 in over 50 languages and dialects to help medical clinics,  
47 6 government agencies, nonprofit organizations, businesses,  
47 7 and individuals overcome language barriers so that limited  
47 8 English proficient individuals can receive essential services;  
47 9 working with the United States department of state, the United  
47 10 States agency for international development, and a family  
47 11 foundation center for international visitors that facilitates  
47 12 visits from international leaders to build personal and lasting

47 13 connections between lowans and professionals from around the  
 47 14 world; partnering with business and industry, foundations,  
 47 15 and accredited postsecondary educational institutions and  
 47 16 other entities located in the state to offer monthly public  
 47 17 forums by leading experts and engage youth in global leadership  
 47 18 conferences; and leading the state in providing resources  
 47 19 to immigrants and refugees through a multilingual guide to  
 47 20 the state, a comprehensive resource website, and emergency  
 47 21 interpretation services.

47 22 c. For accelerated career education program capital  
 47 23 projects at community colleges that are authorized under  
 47 24 chapter 260G and that meet the definition of the term "vertical  
 47 25 infrastructure" in section 8.57, subsection 5, paragraph "c":  
 47 26 .....

47 26 ..... \$ 3,000,000

47 27 d. For deposit in the pathways for academic career and  
 47 28 employment fund established pursuant to section 260H.2:

47 29 ..... \$ 2,500,000

47 30 e. For deposit in the gap tuition assistance fund  
 47 31 established pursuant to section 260I.2:

47 32 ..... \$ 1,000,000

47 33 f. For deposit in the statewide work-based learning  
 47 34 intermediary network fund created pursuant to section 256.40:

47 35 ..... \$ 750,000

48 1 From the moneys appropriated in this lettered paragraph  
 48 2 "f", not more than \$25,000 shall be used by the department for  
 48 3 expenses associated with the activities of the secondary career  
 48 4 and technical programming task force convened pursuant to this  
 48 5 Act.

48 6 g. For support costs associated with administering a  
 48 7 workforce preparation outcome reporting system for the purpose  
 48 8 of collecting and reporting data relating to the educational  
 48 9 and employment outcomes of workforce preparation programs  
 48 10 receiving moneys pursuant to this subsection:

48 11 ..... \$ 100,000

## 48 12 2. COLLEGE STUDENT AID COMMISSION

48 13 For purposes of providing skilled workforce shortage tuition  
 48 14 grants in accordance with section 261.130:

48 15 ..... \$ 2,500,000

48 16 3. Notwithstanding section 8.33, moneys appropriated  
 48 17 in this section of this Act that remain unencumbered or  
 48 18 unobligated at the close of the fiscal year shall not revert  
 48 19 but shall remain available for expenditure for the purposes  
 48 20 designated until the close of the succeeding fiscal year.

## 48 21 DIVISION V

## 48 22 STATEWIDE PRESCHOOL PROGRAM COSTS

48 23 Sec. 31. Section 256C.3, subsection 3, paragraph h, Code  
 48 24 2015, is amended to read as follows:

48 25 h. Provision for ensuring that children receiving care from  
48 26 other child care arrangements can participate in the preschool  
48 27 program with minimal disruption due to transportation and  
48 28 movement from one site to another. The children participating  
48 29 in the preschool program may be transported by the school  
48 30 district to activities associated with the program along with  
48 31 other children.

CODE: Permits children participating in the Statewide Preschool Program to be transported by the school district to activities associated with the program with other children not in the Statewide Preschool Program.

48 32 Sec. 32. Section 256C.4, subsection 1, paragraphs g and h,  
48 33 Code 2015, are amended to read as follows:

CODE: Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.

48 34 g. For the fiscal year beginning July 1, ~~2014~~ 2014, and each  
48 35 succeeding fiscal year, of the amount of preschool foundation  
49 1 aid received by a school district for a fiscal year in  
49 2 accordance with section 257.16, not more than five percent may  
49 3 be used by the school district for administering the district's  
49 4 approved local program. Outreach activities and rent for  
49 5 facilities not owned by the school district are permissive uses  
49 6 of the administrative funds.

CODE: Permits up to 10.00% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district. Permits the cost of transportation involving children participating in the Preschool Program and other children to be prorated.

49 7 h. For the fiscal year beginning July 1, ~~2014~~ 2014, and  
49 8 each succeeding fiscal year, of the amount of preschool  
49 9 foundation aid received by a school district for a fiscal year  
49 10 in accordance with section 257.16, not less than ninety-five  
49 11 percent of the per pupil amount shall be passed through to  
49 12 a community-based provider for each pupil enrolled in the  
49 13 district's approved local program. For the fiscal year  
49 14 beginning July 1, ~~2014~~ 2014, and each succeeding fiscal year,  
49 15 not more than ~~five~~ ten percent of the amount of preschool  
49 16 foundation aid passed through to a community-based provider  
49 17 may be used by the community-based provider for administrative  
49 18 costs. The costs of outreach activities and rent for  
49 19 facilities not owned by the school district are permissive  
49 20 administrative costs. The costs of transportation involving  
49 21 children participating in the preschool program and other  
49 22 children may be prorated.

Division V takes effect upon enactment.

49 23 Sec. 33. EFFECTIVE UPON ENACTMENT. This division of this  
49 24 Act, being deemed of immediate importance, takes effect upon  
49 25 enactment.

Division V applies retroactively to July 1, 2014.

49 26 Sec. 34. RETROACTIVE APPLICABILITY. This division of this  
49 27 Act applies retroactively to July 1, 2014.

49 28 DIVISION VI  
49 29 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING  
49 30 Sec. 35. Section 257.10, subsection 5, Code 2015, is amended  
49 31 to read as follows:

49 32 5. COMBINED DISTRICT COST PER PUPIL. The combined district  
 49 33 cost per pupil for a school district is the sum of the regular  
 49 34 program district cost per pupil and the special education  
 49 35 support services district cost per pupil. Combined district  
 50 1 cost per pupil does not include a modified supplemental amount  
 50 2 added for school districts that have a negative balance of  
 50 3 funds raised for special education instruction programs, a  
 50 4 modified supplemental amount granted by the school budget  
 50 5 review committee for a single school year, or a modified  
 50 6 supplemental amount added for programs ~~for dropout prevention~~  
 50 7 established pursuant to sections 257.38 through 257.41.

CODE: Technical correction.

50 8 Sec. 36. Section 257.11, subsection 4, paragraph a, Code  
 50 9 2015, is amended to read as follows:  
 50 10 a. In order to provide additional funding to school  
 50 11 districts for programs serving at-risk pupils, alternative  
 50 12 program and alternative school pupils in secondary schools, and  
 50 13 pupils identified as potential dropouts or returning dropouts  
 50 14 as defined in section 257.39, a supplementary weighting plan  
 50 15 for ~~at-risk~~ such pupils is adopted. A supplementary weighting  
 50 16 of forty-eight ten-thousandths per pupil shall be assigned  
 50 17 to the percentage of pupils in a school district enrolled in  
 50 18 grades one through six, as reported by the school district on  
 50 19 the basic educational data survey for the base year, who are  
 50 20 eligible for free and reduced price meals under the federal  
 50 21 National School Lunch Act and the federal Child Nutrition  
 50 22 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget  
 50 23 enrollment in the school district; and a supplementary  
 50 24 weighting of one hundred fifty-six one-hundred-thousandths  
 50 25 per pupil shall be assigned to pupils included in the  
 50 26 budget enrollment of the school district. Amounts received  
 50 27 as supplementary weighting ~~for at-risk pupils under this~~  
 50 28 subsection shall be utilized by a school district to develop  
 50 29 or maintain at-risk pupils' programs, ~~which may include~~  
 50 30 alternative programs and alternative school programs, and  
 50 31 returning dropout and dropout prevention programs approved  
 50 32 pursuant to section 257.40.

CODE: Permits a school district to use funding received through supplementary weighting in the School Aid formula and money received through the Dropout and Dropout Prevention Program for At-risk Pupils.

50 33 Sec. 37. Section 257.11, subsection 4, Code 2015, is amended  
 50 34 by adding the following new paragraphs:  
 50 35 NEW PARAGRAPH d. Up to five percent of the total amount  
 51 1 that a school district receives as supplementary weighting  
 51 2 pursuant to this subsection or as a modified supplemental  
 51 3 amount received under section 257.41, may be used in the budget  
 51 4 year for purposes of providing district-wide or building-wide  
 51 5 at-risk and dropout prevention programming targeted to pupils  
 51 6 who are not deemed at risk.  
 51 7 NEW PARAGRAPH e. Notwithstanding paragraph "d" and section

CODE: Permits up to 5.00% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.

DETAIL: This is no change.

51 8 282.24, if a pupil has been determined by the school district  
51 9 to be likely to inflict self-harm or likely to harm another  
51 10 pupil and all of the following apply, the school district may  
51 11 use amounts received pursuant to paragraph "a" to pay the  
51 12 instructional costs necessary to address the pupil's behavior  
51 13 during instructional time when those services are not otherwise  
51 14 provided to pupils who do not require special education and the  
51 15 costs exceed the costs of instruction of pupils in a regular  
51 16 curriculum:  
51 17 (1) The pupil does not require special education.  
51 18 (2) The pupil is not in a court-ordered placement under  
51 19 chapter 232 under the care and custody of the department of  
51 20 human services or juvenile court services.  
51 21 (3) The pupil is not in the state training school or the  
51 22 Iowa juvenile home pursuant to a court order entered under  
51 23 chapter 232 under the care and custody of the department of  
51 24 human services.  
51 25 (4) The pupil is not placed in a facility licensed under  
51 26 chapter 135B, 135C, or 135H.

CODE: Technical correction.

51 27 Sec. 38. Section 257.38, Code 2015, is amended to read as  
51 28 follows:  
51 29 ~~257.38—PROGRAMS FUNDING FOR AT-RISK ALTERNATIVE SCHOOL AND~~  
51 30 ~~RETURNING DROPOUTS AND DROPOUT PREVENTION PROGRAMS —~~  
51 31 ~~PLAN~~Boards of school districts, individually or jointly with  
51 32 boards of other school districts, requesting to use a modified  
51 33 supplemental amount for costs in excess of the amount received  
51 34 under section 257.11, subsection 4, for programs for at-risk  
51 35 students, secondary students who attend alternative programs  
52 1 and alternative schools, and returning dropouts and dropout  
52 2 prevention, shall submit comprehensive program plans for the  
52 3 programs and budget costs, including annual requests for a  
52 4 modified supplemental amount for funding the programs, to the  
52 5 department of education as a component of the comprehensive  
52 6 school improvement plan submitted to the department pursuant to  
52 7 section 256.7, subsection 21. The program plans shall include:

CODE: Technical correction.

52 8 a. Program goals, objectives, and activities to meet  
52 9 the needs of ~~children who may drop out of school~~ students  
52 10 identified as at risk, secondary students who attend  
52 11 alternative programs and alternative schools, or potential  
52 12 dropouts or returning dropouts.  
52 13 b. Student identification criteria and procedures.  
52 14 c. Staff in-service education design.  
52 15 d. Staff utilization plans.  
52 16 e. Evaluation criteria and procedures and performance  
52 17 measures.  
52 18 f. Program budget.

52 19 g. Qualifications required of personnel delivering the  
52 20 program.

CODE: Technical correction.

52 21 h. A provision for dropout prevention and integration of  
52 22 dropouts into the educational program of the district for  
52 23 at-risk students.

52 24 i. A provision for identifying dropouts at-risk students.

52 25 ~~j. A program for returning dropouts.~~

52 26 ~~k. j.~~ Other factors the department requires.

52 27 2. Program plans shall identify the parts of the plan that  
52 28 will be implemented first upon approval of the request. If a  
52 29 district is requesting to use a modified supplemental amount  
52 30 to finance the program, the school district shall not identify  
52 31 more than five percent of its budget enrollment for the budget  
52 32 year as returning dropouts and potential dropouts.

CODE: Technical correction.

52 33 Sec. 39. Section 257.40, Code 2015, is amended to read as  
52 34 follows:

52 35 257.40 APPROVAL OF PROGRAMS FOR AT-RISK PUPILS, ALTERNATIVE  
53 1 PROGRAMS AND SCHOOLS, AND RETURNING DROPOUTS AND DROPOUT  
53 2 PREVENTION ~~ANNUAL REPORT~~ .

53 3 ~~4.~~ The board of directors of a school district requesting  
53 4 to use a modified supplemental amount for costs in excess of  
53 5 the funding received under section 257.11, subsection 4, for  
53 6 programs for at-risk students, secondary students who attend  
53 7 alternative programs and alternative schools, or returning  
53 8 dropouts and dropout prevention shall submit requests for a  
53 9 modified ~~at-risk~~ supplemental amount, including budget costs,  
53 10 to the department not later than December 15 of the year  
53 11 preceding the budget year during which the program will be  
53 12 offered. The department shall review the request and shall  
53 13 prior to January 15 either grant approval for the request  
53 14 or return the request for approval with comments of the  
53 15 department included. An unapproved request for a program may  
53 16 be resubmitted with modifications to the department not later  
53 17 than February 1. Not later than February 15, the department  
53 18 shall notify the department of management and the school budget  
53 19 review committee of the names of the school districts for which  
53 20 programs using a modified supplemental amount for funding have  
53 21 been approved and the approved budget of each program listed  
53 22 separately for each school district having an approved request.

53 23 ~~2. Beginning January 15, 2007, the department shall submit~~  
53 24 ~~an annual report to the chairpersons and ranking members~~  
53 25 ~~of the senate and house education committees that includes~~  
53 26 ~~the ways school districts in the previous school year used~~  
53 27 ~~modified supplemental amounts approved under subsection~~  
53 28 ~~4; identifies, by grade level, age, and district size, the~~

CODE: Removes the requirement that the Department of Education submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.



~~53 29 students in the dropout and dropout prevention programs for  
53 30 which the department approves a request; describes school  
53 31 district progress toward increasing student achievement and  
53 32 attendance for the students in the programs; and describes how  
53 33 the school districts are using the revenues from the modified  
53 34 supplemental amounts to improve student achievement among  
53 35 minority subgroups.~~

54 1 Sec. 40. Section 257.41, subsections 1 and 2, Code 2015, are  
54 2 amended to read as follows:

CODE: Technical correction.

54 3 1. BUDGET. The budget of an approved program for at-risk  
54 4 students, secondary students who attend alternative programs  
54 5 or alternative schools, or returning dropouts and dropout  
54 6 prevention for a school district, after subtracting funds  
54 7 received under section 257.11, subsection 4, paragraphs "a"  
54 8 through "c", and from other sources for that purpose, including  
54 9 any previous carryover, shall be funded annually on a basis  
54 10 of one-fourth or more from the district cost of the school  
54 11 district and up to three-fourths through establishment of a  
54 12 modified supplemental amount. Annually, the department of  
54 13 management shall establish a modified supplemental amount for  
54 14 each such school district equal to the difference between the  
54 15 approved budget for the program ~~for returning dropouts and~~  
54 16 ~~dropout prevention~~ for that district and the sum of the amount  
54 17 funded from the district cost of the school district plus funds  
54 18 received under section 257.11, subsection 4, and from other  
54 19 sources for that purpose, including any previous carryover.

54 20 2. APPROPRIATE USES OF FUNDING. Appropriate uses of the  
54 21 ~~returning dropout and dropout prevention program~~ funding for an  
54 22 approved program include but are not limited to the following:

CODE: Technical correction.

54 23 a. Salary and benefits for instructional staff,  
54 24 instructional support staff, and school-based youth services  
54 25 staff who are working with students who are participating in  
54 26 at-risk or dropout prevention programs, alternative programs,  
54 27 and alternative schools, in a traditional or alternative  
54 28 setting, if the staff person's time is dedicated to working  
54 29 with ~~returning dropouts or~~ such students ~~who are deemed, at any~~  
54 30 ~~time during the school year, to be at risk of dropping out,~~  
54 31 in order to provide services beyond those which are provided  
54 32 by the school district to students who are not ~~identified~~  
54 33 ~~as at risk of dropping out~~ participating in such programs  
54 34 or alternative schools. However, if the staff person works  
54 35 part-time with students who are participating in ~~returning~~  
55 1 ~~dropout and dropout prevention programs, alternative programs,~~  
55 2 ~~and alternative schools a program or alternative school~~ and  
55 3 the staff person has another unrelated staff assignment,

CODE: Technical correction.

55 4 only the portion of the staff person's time that is related  
 55 5 to the ~~returning dropout and dropout prevention~~ program;  
 55 6 ~~alternative program~~, or alternative school may be charged to  
 55 7 the program or school. For purposes of this paragraph, if  
 55 8 an alternative setting is necessary to provide for a program  
 55 9 which is offered at a location off school grounds and which  
 55 10 is intended to serve student needs by improving relationships  
 55 11 and connections to school, decreasing truancy and tardiness,  
 55 12 providing opportunities for course credit recovery, or helping  
 55 13 students identified as at risk of ~~dropping out~~ to accelerate  
 55 14 through multiple grade levels of achievement within a shortened  
 55 15 time frame, the tuition costs for a student identified as at  
 55 16 risk of ~~dropping out~~ shall be considered an appropriate use of  
 55 17 the ~~returning dropout and dropout prevention~~ program funding  
 55 18 under this section.

55 19 b. Professional development for all teachers and staff  
 55 20 working with at-risk students ~~and programs involving dropout~~  
 55 21 ~~prevention strategies~~ under a program or an alternative school  
 55 22 setting.

CODE: Technical correction.

55 23 c. Research-based resources, materials, software, supplies,  
 55 24 and purchased services that meet all of the following criteria:

55 25 (1) Meets the needs of kindergarten through grade twelve  
 55 26 students identified as at risk of ~~dropping out and of returning~~  
 55 27 ~~dropouts~~.  
 55 28 (2) Are beyond those provided by the regular school program.

CODE: Technical correction.

55 29 (3) Are necessary to provide the services listed in the  
 55 30 school district's ~~dropout prevention~~ plan submitted pursuant  
 55 31 to section 257.38.

CODE: Technical correction.

55 32 (4) Will remain with the kindergarten through grade twelve  
 55 33 at-risk program, alternative program or alternative school, or  
 55 34 returning dropout and dropout prevention program.

CODE: Technical correction.

55 35 ~~—d.— Up to five percent of the total budgeted amount received~~  
 56 1 ~~pursuant to subsection 1 may be used for purposes of providing~~  
 56 2 ~~district-wide or building-wide returning dropout and dropout~~  
 56 3 ~~prevention programming targeted to students who are not deemed~~  
 56 4 ~~at risk of dropping out.~~

CODE: Technical correction.

56 5 Sec. 41. Section 257.41, Code 2015, is amended by adding the  
 56 6 following new subsection:  
 56 7 NEW SUBSECTION 4. OTHER USES. Notwithstanding subsection  
 56 8 2 and section 282.24, if a student has been determined by the  
 56 9 school district to be likely to inflict self-harm or likely to  
 56 10 harm another student and all of the following apply, the school

CODE: Permits a school district to use money received as modified supplemental amount under Iowa code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

56 11 district may use the modified supplemental amount established  
 56 12 under subsection 1 to pay the instructional costs necessary to  
 56 13 address the student's behavior during instructional time when  
 56 14 those services are not otherwise provided to students who do  
 56 15 not require special education and the costs exceed the costs of  
 56 16 instruction of students in a regular curriculum:  
 56 17 a. The student does not require special education.  
 56 18 b. The student is not in a court-ordered placement under  
 56 19 chapter 232 under the care and custody of the department of  
 56 20 human services or juvenile court services.  
 56 21 c. The student is not in the state training school or the  
 56 22 Iowa juvenile home pursuant to a court order entered under  
 56 23 chapter 232 under the care and custody of the department of  
 56 24 human services.  
 56 25 d. The pupil is not placed in a facility licensed under  
 56 26 chapter 135B, 135C, or 135H.

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under chapter 232 under the care and custody of the Department of Human Services or juvenile court services.
3. The pupil is not in the State training school or the Iowa Juvenile home.
4. The pupil is not placed in a facility licensed under chapter 135B, 135C, or 135H.

56 27 DIVISION VII  
 56 28 GIFTED AND TALENTED PROGRAM — STAFF

56 29 Sec. 42. Section 257.42, unnumbered paragraph 3, Code 2015,  
 56 30 is amended to read as follows:  
 56 31 The department shall employ ~~a one full-time qualified staff~~  
 56 32 member or consultant for gifted and talented children programs.

CODE: Requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs.

56 33 DIVISION VIII  
 56 34 IOWA TUITION GRANT — AMOUNT

56 35 Sec. 43. Section 261.12, subsection 1, Code 2015, is amended  
 57 1 to read as follows:  
 57 2 1. The amount of a tuition grant to a qualified full-time  
 57 3 student for the fall and spring semesters, or the trimester  
 57 4 equivalent, shall be the amount of the student's financial need  
 57 5 for that period. However, a tuition grant shall not exceed the  
 57 6 ~~lesser of:~~  
 57 7 ~~—a.—The total tuition and mandatory fees for that student~~  
 57 8 ~~for two semesters or the trimester or quarter equivalent, less~~  
 57 9 ~~the base amount determined annually by the college student~~  
 57 10 ~~aid commission, which base amount shall be within ten dollars~~  
 57 11 ~~of the average tuition for two semesters or the trimester~~  
 57 12 ~~equivalent of undergraduate study at the state universities~~  
 57 13 ~~under the board of regents, but in any event the base amount~~  
 57 14 ~~shall not be less than four hundred dollars; or~~  
 57 15 ~~—b.—For the fiscal year beginning July 1, 2013, and for each~~  
 57 16 ~~following fiscal year, five thousand dollars.~~

CODE: Strikes the cap of \$5,000 on individual Iowa Tuition Grant awards.

57 17 DIVISION IX  
 57 18 ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

57 19 Sec. 44. Section 261.87, subsection 3, Code 2015, is amended  
57 20 by striking the subsection and inserting in lieu thereof the  
57 21 following:  
57 22 3. EXTENT OF SCHOLARSHIP. A qualified student at an  
57 23 eligible institution may receive scholarships for not more than  
57 24 the equivalent of two full-time academic years of undergraduate  
57 25 study, excluding summer semesters, or the equivalent.  
57 26 Scholarships awarded pursuant to this section shall be awarded  
57 27 on an annual basis and shall not exceed the lesser of the  
57 28 following, as determined by the commission:  
57 29 a. The student's financial need.  
57 30 b. One-half of the average resident tuition rate and  
57 31 mandatory fees established for institutions of higher learning  
57 32 governed by the state board of regents.  
57 33 c. The resident tuition and mandatory fees charged for the  
57 34 program of enrollment by the eligible institution at which the  
57 35 student is enrolled.

CODE: Permits students qualified for the All Iowa Opportunity Scholarship Program to receive the scholarship for up to two full-time academic years of undergraduate study or the equivalent. Specifies that scholarships are awarded on an annual basis and cannot exceed the lesser of the student's financial need, half of the average resident tuition and mandatory fees at a Regents university, or the resident tuition and mandatory fees charged for the Program in which the student is enrolled.

Summary Data  
General Fund

|             | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|-------------|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| Education   | \$ 898,985,388           | \$ 986,136,365              | \$ 977,578,044                 | \$ -8,558,321                    | \$ 498,789,037                  | \$ -478,789,007                          |
| Grand Total | \$ 898,985,388           | \$ 986,136,365              | \$ 977,578,044                 | \$ -8,558,321                    | \$ 498,789,037                  | \$ -478,789,007                          |

# Education

## General Fund

|  | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|--|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| <b>Blind, Dept. for the</b>                |                          |                             |                                |                                  |                                 |  |
| <b>Department for the Blind</b>            |                          |                             |                                |                                  |                                 |  |
| Department for the Blind                   | \$ 2,048,358             | \$ 2,298,358                | \$ 2,298,358                   | \$ 0                             | \$ 1,149,179                    | \$ -1,149,179                            |
| Newsline for the Blind                     | 50,000                   | 52,000                      | 52,000                         | 0                                | 26,000                          | -26,000                                  |
| <b>Total Blind, Dept. for the</b>          | <b>\$ 2,098,358</b>      | <b>\$ 2,350,358</b>         | <b>\$ 2,350,358</b>            | <b>\$ 0</b>                      | <b>\$ 1,175,179</b>             | <b>\$ -1,175,179</b>                     |
| <b>College Aid Commission</b>              |                          |                             |                                |                                  |                                 |  |
| <b>College Student Aid Comm.</b>           |                          |                             |                                |                                  |                                 |  |
| College Aid Commission                     | \$ 250,109               | \$ 250,109                  | \$ 425,109                     | \$ 175,000                       | \$ 212,555                      | \$ -212,554                              |
| Iowa Grants                                | 791,177                  | 791,177                     | 0                              | -791,177                         | 0                               | 0  |
| DMU Health Care Prof Recruitment           | 400,973                  | 400,973                     | 400,973                        | 0                                | 200,487                         | -200,486                                 |
| National Guard Benefits Program            | 5,100,233                | 5,100,233                   | 5,100,233                      | 0                                | 2,550,117                       | -2,550,116                               |
| Teacher Shortage Loan Forgiveness          | 392,452                  | 392,452                     | 392,452                        | 0                                | 196,226                         | -196,226                                 |
| All Iowa Opportunity Foster Care Grant     | 554,057                  | 554,057                     | 554,057                        | 0                                | 277,029                         | -277,028                                 |
| All Iowa Opportunity Scholarships          | 2,240,854                | 2,240,854                   | 2,840,854                      | 600,000                          | 1,420,427                       | -1,420,427                               |
| Nurse & Nurse Educator Loan                | 80,852                   | 80,852                      | 80,852                         | 0                                | 40,426                          | -40,426                                  |
| Barber & Cosmetology Tuition Grant Program | 36,938                   | 36,938                      | 36,938                         | 0                                | 18,469                          | -18,469                                  |
| Teach Iowa Scholars                        | 0                        | 1,300,000                   | 500,000                        | -800,000                         | 250,000                         | -250,000                                 |
| Rural IA Primary Care Loan Repayment Prog. | 1,600,000                | 1,600,000                   | 1,600,000                      | 0                                | 800,000                         | -800,000                                 |
| Rural Nurse/PA Loan Repayment              | 400,000                  | 400,000                     | 400,000                        | 0                                | 200,000                         | -200,000                                 |
| Tuition Grant Program - Standing           | 47,013,448               | 48,413,448                  | 47,413,448                     | -1,000,000                       | 23,706,724                      | -23,706,724                              |
| Tuition Grant - For-Profit                 | 2,500,000                | 1,975,000                   | 1,800,000                      | -175,000                         | 900,000                         | -900,000                                 |
| Vocational Technical Tuition Grant         | 2,250,185                | 2,250,185                   | 2,250,185                      | 0                                | 1,125,093                       | -1,125,092                               |
| <b>Total College Aid Commission</b>        | <b>\$ 63,611,278</b>     | <b>\$ 65,786,278</b>        | <b>\$ 63,795,101</b>           | <b>\$ -1,991,177</b>             | <b>\$ 31,897,553</b>            | <b>\$ -31,897,548</b>                    |

# Education

## General Fund

|  | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|--|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| <b>Education, Dept. of</b>               |                          |                             |                                |                                  |                                 |  |
| <b>Education, Dept. of</b>               |                          |                             |                                |                                  |                                 |  |
| Administration                           | \$ 6,304,047             | \$ 8,304,047                | \$ 7,671,071                   | \$ -632,976                      | \$ 3,835,536                    | \$ -3,835,535                            |
| Vocational Education Administration      | 598,197                  | 598,197                     | 598,197                        | 0                                | 299,099                         | -299,098                                 |
| State Library                            | 2,715,063                | 2,715,063                   | 2,715,063                      | 0                                | 1,357,532                       | -1,357,531                               |
| State Library - Enrich Iowa              | 2,524,228                | 2,574,228                   | 2,574,228                      | 0                                | 1,287,114                       | -1,287,114                               |
| Regional Telecommunications Councils     | 0                        | 992,913                     | 992,913                        | 0                                | 496,457                         | -496,456                                 |
| Vocational Education Secondary           | 2,630,134                | 2,630,134                   | 2,630,134                      | 0                                | 1,315,067                       | -1,315,067                               |
| Food Service                             | 2,176,797                | 2,176,797                   | 2,176,797                      | 0                                | 1,088,399                       | -1,088,398                               |
| ECI General Aid (SRG)                    | 5,386,113                | 5,386,113                   | 5,386,113                      | 0                                | 2,693,057                       | -2,693,056                               |
| ECI Preschool Tuition Assistance (SRG)   | 5,428,877                | 5,428,877                   | 5,428,877                      | 0                                | 2,714,439                       | -2,714,438                               |
| ECI Family Support and Parent Ed (SRG)   | 12,364,434               | 12,364,434                  | 12,364,434                     | 0                                | 6,182,217                       | -6,182,217                               |
| Special Ed. Services Birth to 3          | 1,721,400                | 1,721,400                   | 1,721,400                      | 0                                | 860,700                         | -860,700                                 |
| Nonpublic Textbook Services              | 600,214                  | 650,214                     | 650,214                        | 0                                | 325,107                         | -325,107                                 |
| Core Curriculum                          | 1,000,000                | 0                           | 0                              | 0                                | 0                               | 0  |
| Student Achievement/Teacher Quality      | 6,307,351                | 56,791,351                  | 54,442,576                     | -2,348,775                       | 27,221,288                      | -27,221,288                              |
| Jobs For America's Grads                 | 670,000                  | 700,000                     | 700,000                        | 0                                | 350,000                         | -350,000                                 |
| Attendance Center/Website & Data System  | 0                        | 500,000                     | 250,000                        | -250,000                         | 125,000                         | -125,000                                 |
| Administrator Mentoring/Coaching Support | 0                        | 1,000,000                   | 750,000                        | -250,000                         | 375,000                         | -375,000                                 |
| English Language Literacy Grant Program  | 0                        | 500,000                     | 500,000                        | 0                                | 250,000                         | -250,000                                 |
| Commission and Council Support           | 0                        | 50,000                      | 0                              | -50,000                          | 0                               | 0  |
| Area Education Agency Support System     | 0                        | 1,000,000                   | 1,000,000                      | 0                                | 500,000                         | -500,000                                 |
| Successful Progression for Early Readers | 8,000,000                | 8,000,000                   | 8,000,000                      | 0                                | 4,000,000                       | -4,000,000                               |
| Education Reform                         | 6,840,000                | 0                           | 0                              | 0                                | 0                               | 0  |
| Iowa Reading Research Center             | 1,331,000                | 1,000,000                   | 1,000,000                      | 0                                | 500,000                         | -500,000                                 |
| High Need Schools                        | 0                        | 0                           | 0                              | 0                                | 10,000,000                      | 10,000,000                               |
| Midwestern Higher Education Compact      | 100,000                  | 100,000                     | 100,000                        | 0                                | 50,000                          | -50,000                                  |
| Area Education Agency Distribution       | 0                        | 1,000,000                   | 0                              | -1,000,000                       | 0                               | 0  |
| Community Colleges General Aid           | 193,274,647              | 201,274,647                 | 201,274,647                    | 0                                | 100,637,324                     | -100,637,323                             |
| Community College Salary Increase        | 500,000                  | 500,000                     | 500,000                        | 0                                | 250,000                         | -250,000                                 |
| Early Head Start Projects                | 400,000                  | 600,000                     | 600,000                        | 0                                | 300,000                         | -300,000                                 |
| Competency-Based Education               | 425,000                  | 425,000                     | 425,000                        | 0                                | 212,500                         | -212,500                                 |
| Iowa Learning Online Initiative          | 0                        | 1,500,000                   | 500,000                        | -1,000,000                       | 250,000                         | -250,000                                 |
| Online State Job Posting System          | 0                        | 250,000                     | 0                              | -250,000                         | 0                               | 0  |
| <b>Total Education, Dept. of</b>         | <b>\$ 261,297,502</b>    | <b>\$ 320,733,415</b>       | <b>\$ 314,951,664</b>          | <b>\$ -5,781,751</b>             | <b>\$ 167,475,836</b>           | <b>\$ -147,475,828</b>                   |

## Education

### General Fund

|   | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|---|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| <b>Vocational Rehabilitation</b>        |                          |                             |                                |                                  |                                 |  |
| Vocational Rehabilitation               | \$ 5,146,200             | \$ 5,911,200                | \$ 5,911,200                   | \$ 0                             | \$ 2,955,600                    | \$ -2,955,600                            |
| Independent Living                      | 39,128                   | 89,128                      | 89,128                         | 0                                | 44,564                          | -44,564                                  |
| Entrepreneurs with Disabilities Program | 145,535                  | 145,535                     | 145,535                        | 0                                | 72,768                          | -72,767                                  |
| Independent Living Center Grant         | 40,294                   | 90,294                      | 90,294                         | 0                                | 45,147                          | -45,147                                  |
| <b>Total Vocational Rehabilitation</b>  | <b>\$ 5,371,157</b>      | <b>\$ 6,236,157</b>         | <b>\$ 6,236,157</b>            | <b>\$ 0</b>                      | <b>\$ 3,118,079</b>             | <b>\$ -3,118,078</b>                     |
| <b>Iowa Public Television</b>           |                          |                             |                                |                                  |                                 |  |
| Iowa Public Television                  | \$ 7,450,633             | \$ 7,791,846                | \$ 7,791,846                   | \$ 0                             | \$ 3,895,923                    | \$ -3,895,923                            |
| <b>Total Education, Dept. of</b>        | <b>\$ 274,119,292</b>    | <b>\$ 334,761,418</b>       | <b>\$ 328,979,667</b>          | <b>\$ -5,781,751</b>             | <b>\$ 174,489,838</b>           | <b>\$ -154,489,829</b>                   |



# Education

## General Fund

|   | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|---|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| <b>Regents, Board of</b>                  |                          |                             |                                |                                  |                                 |  |
| <b>Regents, Board of</b>                  |                          |                             |                                |                                  |                                 |  |
| Regent Board Office                       | \$ 1,094,714             | \$ 1,094,714                | \$ 1,030,609                   | \$ -64,105                       | \$ 515,305                      | \$ -515,304                              |
| GRA - SW Iowa Regents Resource Ctr        | 182,734                  | 182,734                     | 182,734                        | 0                                | 91,367                          | -91,367                                  |
| GRA - NW Iowa Regents Resource Ctr        | 66,601                   | 96,114                      | 96,114                         | 0                                | 48,057                          | -48,057                                  |
| GRA - Quad Cities Graduate Center         | 34,513                   | 5,000                       | 5,000                          | 0                                | 2,500                           | -2,500                                   |
| IPR - Iowa Public Radio                   | 391,568                  | 391,568                     | 391,568                        | 0                                | 195,784                         | -195,784                                 |
| University of Iowa - General              | 222,041,351              | 230,923,005                 | 230,923,005                    | 0                                | 115,461,503                     | -115,461,502                             |
| UI - Oakdale Campus                       | 2,186,558                | 2,186,558                   | 2,000,000                      | -186,558                         | 1,000,000                       | -1,000,000                               |
| UI - Hygienic Laboratory                  | 4,402,615                | 4,402,615                   | 4,402,615                      | 0                                | 2,201,308                       | -2,201,307                               |
| UI - Family Practice Program              | 1,788,265                | 1,788,265                   | 1,788,265                      | 0                                | 894,133                         | -894,132                                 |
| UI - Specialized Children Health Services | 659,456                  | 659,456                     | 659,456                        | 0                                | 329,728                         | -329,728                                 |
| UI - Iowa Cancer Registry                 | 149,051                  | 149,051                     | 149,051                        | 0                                | 74,526                          | -74,525                                  |
| UI - Substance Abuse Consortium           | 55,529                   | 55,529                      | 55,529                         | 0                                | 27,765                          | -27,764                                  |
| UI - Biocatalysis                         | 723,727                  | 723,727                     | 723,727                        | 0                                | 361,864                         | -361,863                                 |
| UI - Primary Health Care                  | 648,930                  | 648,930                     | 648,930                        | 0                                | 324,465                         | -324,465                                 |
| UI - Iowa Birth Defects Registry          | 38,288                   | 38,288                      | 38,288                         | 0                                | 19,144                          | -19,144                                  |
| UI - Iowa Nonprofit Resource Center       | 162,539                  | 162,539                     | 162,539                        | 0                                | 81,270                          | -81,269                                  |
| UI - IA Online Advanced Placement Acad.   | 481,849                  | 481,849                     | 481,849                        | 0                                | 240,925                         | -240,924                                 |
| UI - Iowa Flood Center                    | 1,500,000                | 1,500,000                   | 1,000,000                      | -500,000                         | 500,000                         | -500,000                                 |
| Iowa State University - General           | 173,986,353              | 180,945,807                 | 180,945,807                    | 0                                | 90,472,904                      | -90,472,903                              |
| ISU - Agricultural Experiment Station     | 28,111,877               | 29,886,877                  | 29,886,877                     | 0                                | 14,943,439                      | -14,943,438                              |
| ISU - Cooperative Extension               | 18,266,722               | 18,266,722                  | 18,266,722                     | 0                                | 9,133,361                       | -9,133,361                               |
| ISU - Leopold Center                      | 397,417                  | 397,417                     | 397,417                        | 0                                | 198,709                         | -198,708                                 |
| ISU - Livestock Disease Research          | 172,844                  | 172,844                     | 172,844                        | 0                                | 86,422                          | -86,422                                  |
| University of Northern Iowa - General     | 83,222,819               | 89,176,732                  | 89,176,732                     | 0                                | 44,588,366                      | -44,588,366                              |
| UNI - Recycling and Reuse Center          | 175,256                  | 175,256                     | 175,256                        | 0                                | 87,628                          | -87,628                                  |
| UNI - Math and Science Collaborative      | 5,200,000                | 5,200,000                   | 5,165,270                      | -34,730                          | 2,582,635                       | -2,582,635                               |
| UNI - Real Estate Education Program       | 125,302                  | 125,302                     | 125,302                        | 0                                | 62,651                          | -62,651                                  |
| Iowa School for the Deaf                  | 9,030,634                | 9,391,859                   | 9,391,859                      | 0                                | 4,695,930                       | -4,695,929                               |
| Iowa Braille and Sight Saving School      | 3,765,136                | 3,915,741                   | 3,915,741                      | 0                                | 1,957,871                       | -1,957,870                               |
| ISD/IBSSS - Tuition and Transportation    | 11,763                   | 11,763                      | 11,763                         | 0                                | 5,882                           | -5,881                                   |
| ISD/IBSSS - Licensed Classroom Teachers   | 82,049                   | 82,049                      | 82,049                         | 0                                | 41,025                          | -41,024                                  |
| <b>Total Regents, Board of</b>            | <b>\$ 559,156,460</b>    | <b>\$ 583,238,311</b>       | <b>\$ 582,452,918</b>          | <b>\$ -785,393</b>               | <b>\$ 291,226,467</b>           | <b>\$ -291,226,451</b>                   |
| <b>Total Education</b>                    | <b>\$ 898,985,388</b>    | <b>\$ 986,136,365</b>       | <b>\$ 977,578,044</b>          | <b>\$ -8,558,321</b>             | <b>\$ 498,789,037</b>           | <b>\$ -478,789,007</b>                   |

Summary Data  
Other Funds

|             | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|-------------|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| Education   | \$ 34,300,000            | \$ 40,300,000               | \$ 40,300,000                  | \$ 0                             | \$ 20,150,000                   | \$ -20,150,000                           |
| Grand Total | \$ 34,300,000            | \$ 40,300,000               | \$ 40,300,000                  | \$ 0                             | \$ 20,150,000                   | \$ -20,150,000                           |

# Education

## Other Funds

|   | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|---|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| <b><u>College Aid Commission</u></b>        |                          |                             |                                |                                  |                                 |  |
| <b>College Student Aid Comm.</b>            |                          |                             |                                |                                  |                                 |  |
| Skilled Workforce Shortage Grant - SWJCF    | \$ 5,000,000             | \$ 5,000,000                | \$ 5,000,000                   | \$ 0                             | \$ 2,500,000                    | \$ -2,500,000                            |
| <b>Total College Aid Commission</b>         | <b>\$ 5,000,000</b>      | <b>\$ 5,000,000</b>         | <b>\$ 5,000,000</b>            | <b>\$ 0</b>                      | <b>\$ 2,500,000</b>             | <b>\$ -2,500,000</b>                     |
| <b><u>Education, Dept. of</u></b>           |                          |                             |                                |                                  |                                 |  |
| <b>Education, Dept. of</b>                  |                          |                             |                                |                                  |                                 |  |
| Workforce Training & Econ Dev Funds - SWJCF | \$ 15,300,000            | \$ 15,100,000               | \$ 15,100,000                  | \$ 0                             | \$ 7,550,000                    | \$ -7,550,000                            |
| Adult Literacy for the Workforce - SWJCF    | 5,500,000                | 5,500,000                   | 5,500,000                      | 0                                | 2,750,000                       | -2,750,000                               |
| PACE and Regional Sectors - SWJCF           | 5,000,000                | 5,000,000                   | 5,000,000                      | 0                                | 2,500,000                       | -2,500,000                               |
| Gap Tuition Assistance Fund - SWJCF         | 2,000,000                | 2,000,000                   | 2,000,000                      | 0                                | 1,000,000                       | -1,000,000                               |
| Workbased Lng Intermed Network - SWJCF      | 1,500,000                | 1,500,000                   | 1,500,000                      | 0                                | 750,000                         | -750,000                                 |
| Workforce Prep. Outcome Reporting - SWJCF   | 0                        | 200,000                     | 200,000                        | 0                                | 100,000                         | -100,000                                 |
| ACE Infrastructure - SWJCF                  | 0                        | 6,000,000                   | 6,000,000                      | 0                                | 3,000,000                       | -3,000,000                               |
| <b>Total Education, Dept. of</b>            | <b>\$ 29,300,000</b>     | <b>\$ 35,300,000</b>        | <b>\$ 35,300,000</b>           | <b>\$ 0</b>                      | <b>\$ 17,650,000</b>            | <b>\$ -17,650,000</b>                    |
| <b>Total Education</b>                      | <b>\$ 34,300,000</b>     | <b>\$ 40,300,000</b>        | <b>\$ 40,300,000</b>           | <b>\$ 0</b>                      | <b>\$ 20,150,000</b>            | <b>\$ -20,150,000</b>                    |

Summary Data  
FTE Positions

|             | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|-------------|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| Education   | 12,237.44                | 12,002.14                   | 12,298.55                      | 296.41                           | 12,298.55                       | 0.00                                     |
| Grand Total | 12,237.44                | 12,002.14                   | 12,298.55                      | 296.41                           | 12,298.55                       | 0.00                                     |

# Education

## FTE Positions

|   | Actual<br>FY 2014<br>(1) | Estimated<br>FY 2015<br>(2) | House Subcom<br>FY 2016<br>(3) | House Sub<br>vs. Est 2015<br>(4) | House Sub YR2<br>FY 2017<br>(5) | Hse Sub FY 17 vs<br>Hse Sub FY 16<br>(6) |
|---|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| <b><u>Blind, Dept. for the</u></b>      |                          |                             |                                |                                  |                                 |  |
| <b>Department for the Blind</b>         |                          |                             |                                |                                  |                                 |  |
| Department for the Blind                | 76.09                    | 78.00                       | 88.00                          | 10.00                            | 88.00                           | 0.00                                     |
| <b>Total Blind, Dept. for the</b>       | 76.09                    | 78.00                       | 88.00                          | 10.00                            | 88.00                           | 0.00                                     |
| <b><u>College Aid Commission</u></b>    |                          |                             |                                |                                  |                                 |  |
| <b>College Student Aid Comm.</b>        |                          |                             |                                |                                  |                                 |  |
| College Aid Commission                  | 2.54                     | 4.00                        | 3.95                           | -0.05                            | 3.95                            | 0.00                                     |
| <b>Total College Aid Commission</b>     | 2.54                     | 4.00                        | 3.95                           | -0.05                            | 3.95                            | 0.00                                     |
| <b><u>Education, Dept. of</u></b>       |                          |                             |                                |                                  |                                 |  |
| <b>Education, Dept. of</b>              |                          |                             |                                |                                  |                                 |  |
| Administration                          | 65.20                    | 68.51                       | 81.67                          | 13.16                            | 81.67                           | 0.00                                     |
| Vocational Education Administration     | 8.48                     | 9.59                        | 11.50                          | 1.91                             | 11.50                           | 0.00                                     |
| Food Service                            | 24.84                    | 25.38                       | 20.58                          | -4.80                            | 20.58                           | 0.00                                     |
| Student Achievement/Teacher Quality     | 3.98                     | 6.00                        | 2.00                           | -4.00                            | 2.00                            | 0.00                                     |
| State Library                           | 26.48                    | 28.00                       | 29.00                          | 1.00                             | 29.00                           | 0.00                                     |
| Attendance Center/Website & Data System | 0.05                     | 2.00                        | 2.00                           | 0.00                             | 2.00                            | 0.00                                     |
| <b>Total Education, Dept. of</b>        | 129.02                   | 139.48                      | 146.75                         | 7.27                             | 146.75                          | 0.00                                     |
| <b>Vocational Rehabilitation</b>        |                          |                             |                                |                                  |                                 |  |
| Vocational Rehabilitation               | 223.01                   | 241.25                      | 255.00                         | 13.75                            | 255.00                          | 0.00                                     |
| Independent Living                      | 0.82                     | 1.00                        | 1.00                           | 0.00                             | 1.00                            | 0.00                                     |
| <b>Total Vocational Rehabilitation</b>  | 223.83                   | 242.25                      | 256.00                         | 13.75                            | 256.00                          | 0.00                                     |
| <b>Iowa Public Television</b>           |                          |                             |                                |                                  |                                 |  |
| Iowa Public Television                  | 59.85                    | 86.00                       | 86.00                          | 0.00                             | 86.00                           | 0.00                                     |
| <b>Total Education, Dept. of</b>        | 412.70                   | 467.73                      | 488.75                         | 21.02                            | 488.75                          | 0.00                                     |

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|---|--------------------------|-----------------------------|--------------------------------|----------------------------------|---------------------------------|--|
| <b>Regents, Board of</b>                  |                          |                             |                                |                                  |                                 |  |
| <b>Regents, Board of</b>                  |                          |                             |                                |                                  |                                 |  |
| Regent Board Office                       | 0.00                     | 14.00                       | 15.00                          | 1.00                             | 15.00                           | 0.00                                     |
| University of Iowa - General              | 5,486.50                 | 5,058.55                    | 5,058.55                       | 0.00                             | 5,058.55                        | 0.00                                     |
| UI - Oakdale Campus                       | 30.50                    | 38.25                       | 38.25                          | 0.00                             | 38.25                           | 0.00                                     |
| UI - Hygienic Laboratory                  | 74.46                    | 102.50                      | 102.50                         | 0.00                             | 102.50                          | 0.00                                     |
| UI - Family Practice Program              | 2.77                     | 2.94                        | 190.40                         | 187.46                           | 190.40                          | 0.00                                     |
| UI - Specialized Children Health Services | 5.19                     | 4.52                        | 57.97                          | 53.45                            | 57.97                           | 0.00                                     |
| UI - Iowa Cancer Registry                 | 2.00                     | 2.10                        | 2.10                           | 0.00                             | 2.10                            | 0.00                                     |
| UI - Substance Abuse Consortium           | 0.65                     | 1.00                        | 1.00                           | 0.00                             | 1.00                            | 0.00                                     |
| UI - Biocatalysis                         | 5.27                     | 6.28                        | 6.28                           | 0.00                             | 6.28                            | 0.00                                     |
| UI - Primary Health Care                  | 5.31                     | 6.49                        | 5.89                           | -0.60                            | 5.89                            | 0.00                                     |
| UI - Iowa Birth Defects Registry          | 0.35                     | 1.00                        | 1.00                           | 0.00                             | 1.00                            | 0.00                                     |
| UI - Iowa Nonprofit Resource Center       | 1.91                     | 2.75                        | 2.75                           | 0.00                             | 2.75                            | 0.00                                     |
| Iowa State University - General           | 4,216.42                 | 3,647.43                    | 3,647.42                       | -0.01                            | 3,647.42                        | 0.00                                     |
| ISU - Agricultural Experiment Station     | 296.49                   | 546.98                      | 546.98                         | 0.00                             | 546.98                          | 0.00                                     |
| ISU - Cooperative Extension               | 215.70                   | 383.34                      | 383.34                         | 0.00                             | 383.34                          | 0.00                                     |
| ISU - Leopold Center                      | 3.94                     | 11.25                       | 11.25                          | 0.00                             | 11.25                           | 0.00                                     |
| University of Northern Iowa - General     | 1,391.59                 | 1,426.14                    | 1,447.50                       | 21.36                            | 1,447.50                        | 0.00                                     |
| UNI - Recycling and Reuse Center          | 1.93                     | 1.93                        | 3.00                           | 1.07                             | 3.00                            | 0.00                                     |
| UNI - Math and Science Collaborative      | 4.00                     | 4.50                        | 6.20                           | 1.70                             | 6.20                            | 0.00                                     |
| UNI - Real Estate Education Program       | 1.13                     | 1.03                        | 1.00                           | -0.03                            | 1.00                            | 0.00                                     |
| Iowa School for the Deaf                  | 0.00                     | 126.60                      | 126.60                         | 0.00                             | 126.60                          | 0.00                                     |
| Iowa Braille and Sight Saving School      | 0.00                     | 62.83                       | 62.87                          | 0.04                             | 62.87                           | 0.00                                     |
| <b>Total Regents, Board of</b>            | <b>11,746.11</b>         | <b>11,452.41</b>            | <b>11,717.85</b>               | <b>265.44</b>                    | <b>11,717.85</b>                | <b>0.00</b>                              |
| <b>Total Education</b>                    | <b>12,237.44</b>         | <b>12,002.14</b>            | <b>12,298.55</b>               | <b>296.41</b>                    | <b>12,298.55</b>                | <b>0.00</b>                              |